



CIES e-Working Paper N.º 221/2018

## Well-Being Inequality in Europe

Maria do Carmo Botelho, Rosário Mauritti, Daniela Craveiro e Nuno Nunes

*CIES e-Working Papers* (ISSN 1647-0893)

Av. das Forças Armadas, Edifício ISCTE, 1649-026 LISBOA, PORTUGAL, [cies@iscte.pt](mailto:cies@iscte.pt)

**Maria do Carmo Botelho** is Assistant Professor at University Institute of Lisbon (ISCTE-IUL), School of Sociology and Public Policy, Department of Social Research Methods; Researcher at the Centre for Research and Studies in Sociology (CIES-IUL). Coordinator of the Postgraduate Studies in Information Visualization, of the Specialization Courses (SC) in Visual Communication and Information, and SC in Visual Storytelling. Research areas: Sampling and data analysis, visual Information, social inequality, employability skills.

**Rosário Mauritti** is Assistant Professor at University Institute of Lisbon (ISCTE-IUL) | School of Sociology and Public Policy, Department of Sociology; Researcher at the Center for Research and Studies in Sociology (CIES-IUL); member of the Scientific Committee of CIES-IUL; member of the Observatory of Inequality (OD). Throughout her research career she had participated in several projects, involving themes such as social inequalities, social classes, social change and lifestyles, aging and well-being, among others.

**Daniela Craveiro** is a researcher at CIS-IUL, ISCTE - University Institute of Lisbon, and CSG/SOCIUS, University of Lisbon. With a master's in social psychology (University of Coimbra, 2007) and a PhD in sociology (University of Minho, 2017), has been participating in research projects across different social sciences fields. Recent research interests include aging, social inequalities and the welfare state.

**Nuno Nunes**, sociologist, is a researcher at the ISCTE - University Institute of Lisbon, Centre for Research and Studies in Sociology (CIES), member of the Observatory of Inequality (OD), and the coordinator of the national research stream 'Social classes, inequalities and public policies' of the Portuguese Sociological Association (APS). Throughout his research career he had participated in several projects, involving themes such as social inequalities, social classes, collective action, work, knowledge society and human development, among others.

## **Abstract**

This paper aims to study the consequences of social inequality in the well-being of Europeans. How individuals differ in well-being in the European space? Do categorical and distributive inequalities influence well-being? We explore the well-being inequalities in Europe building upon the OECD Framework for Measuring Well-Being and Progress. Taking European Social Survey as the main empirical source, the interplay between key distributional (education, income) and categorical (gender, social class) dimensions of social inequalities in well-being was studied, under two levels of analysis of the OECD European social space – transnational (across individuals) and national (across countries). Social inequalities on well-being scores and well-being profiles were identified. Higher education, higher income, and belonging to a more privileged social class positively influence well-being; men tend to present higher well-being than women. The four well-being profiles identified among Europeans were shown to be clearly structured by social inequalities, opposing higher- and lower- qualified socio-occupations, and males and females' life circumstances. At a country level, profiles are mostly defined in terms of volume of well-being, mainly expressing regional affiliations and asymmetries of class, income and education. The developed analysis confirms the existence of multidimensional intersections between categorical and distributive social inequalities and well-being.

## **Keywords**

Well-being inequality; OECD European countries; multidimensionality.

## **1. INTRODUCTION**

This working-paper aims to study the implications of social disadvantage and social inequality in well-being among Europeans. It is anchored in a multidimensional understanding of social inequality and well-being, explored within and across OECD European countries.

Social inequality refers to the uneven distribution of resources in a society. The complex interplay of a social institutions network that constitutes the stratification system, mediate what kind of goods are valuable, the rules mechanisms of allocation of resources across social gradients, and the processes of social distinctions and social mobility. Therefore, addressing social inequalities, implies not only addressing the degree of concentration or dispersion of valued goods, but also the correlation among these

valuable features, and the extent that social conditions influence individual's social circumstances. A multidimensional approach on inequality is therefore advised (Bourdieu, 1979; Tilly, 1998; Massey, 2007; Therborn, 2013; Costa et al. 2009 and 2018).

Building upon previous analyses, the interplay between distributional and categorical dimensions of inequalities is considered (e.g. Mauriti et al. 2016; OECD, 2017). In the European social space, inequalities across education gradients and economic variable can be identified as key vectors for life circumstances in contemporaneous society (distributive inequalities). These vectors, are attended in combination with two additional features, namely gender and social classes (categorical inequalities) - two dimensions that interact in the definition of socio-occupational relations that can express social advantage or status, structuring life-choices and life-chances in different ways across occupations (Costa and Mauritti, 2018).

OECD's *How's Life* (2011, 2013, 2015, 2017) offers a valuable framework to assess the relationships between well-being and social inequalities, allowing a broad perspective on the plural combinations among social circumstances, social perceptions, and life styles of families and individuals. The framework is based in an updated literature review on well-being and social inequality, and it incorporates a vast compilation of comparable measurements. It reflects elements of Sen's capabilities approach (e.g. Sen, 2009), central in the theorization of social inequality and social justice, and it is closely intertwined with the priorities on the 2030 Agenda for sustainable development (OECD, 2017a and 2018). In this scope, well-being is also understood as a multidimensional concept, framed by material conditions, quality of life and sustainability, and expressed by eleven well-being dimensions – income and wealth, jobs and earnings, housing, health, education, work-life balance, environment, social connections, civic engagement, safety and subjective well-being.

The *OECD Framework for Measuring Well-Being and Progress* was devised to support better-informed international comparisons in well-being, and well-being inequalities. Our proposal, focused on the perceptions, experiences and actions of the individuals, intends to complement those efforts, addressing the structural configurations and multidimensionality of well-being inequalities.

Relying on multivariate micro-data analysis, we account for the interactions between key structuring dimensions of living conditions and well-being, proposing an innovative perspective on the relations between structural characteristics and the well-being of citizens.

Multidimensionality of social inequality and well-being are considered by articulating different levels of analysis. Taking a transnational (across OECD European individuals) and a national level of analysis (across OECD European countries), firstly the influence of key dimensions of social inequalities (such as social class, gender, income or education) in the global volume of well-being are addressed, and secondly, differences in structural configurations of well-being are explored, by them-selves and in relation to social inequality indicators.

Specifically, the analysis intends to tackle the following research questions: How individuals differ in well-being in OECD European space (total volume and well-being structure)? How distributive inequalities influence well-being (total volume and well-being structure)? How categorical inequalities influence well-being (total volume and well-being structure)?

In the next sections, we present our theoretical and methodological approaches. Then the main results are presented. In the conclusion section, we highlight the key results that allow discussing the relevance of multidimensionality in the study of well-being inequalities.

This working paper is a result of the research project "QUESQ - Which social state in question?" and is the final product of a paper presented at the OECD IAOS Conference "Better Statistics Better Life" held in Paris, in September 2018.

## **2. INEQUALITY AND WELL-BEING**

Social inequalities influence development conditions, social justice, and the well-being of individuals (Sen, 2009; Wilkinson and Pickett, 2009; Dorling, 2017). Being multidisciplinary in both its scope and reach, the problematic of social inequalities allows us to deepen our understanding of the well-being that individuals, countries, regions and the world are experiencing (Deaton, 2013, Stiglitz, 2015, Marmot, 2015, OECD, 2015).

It is under the current context of increasing inequalities (Bourguignon, 2015, Milanovic, 2016, Alvaredo et al, 2017) that it will make sense to understand social development (United Nations, 2017), conceptualizing it and measuring it not only by indicators of economic growth (Stiglitz, Sen and Fitoussi, 2009, Philipsen, 2015), but also with respect to the well-being of individuals (OECD, 2017). It is under these broad objectives that the human and sustainable development agendas are built (United Nations, 2015, UNDP, 2016).

Considering the multidimensionality of contemporary social inequalities (Bihl and Pfefferkorn, 2008; Costa, 2012; Therborn, 2013; Atkinson, 2015), explanatory of the contexts and the living conditions of the individuals, our objective consists to deepen the study of well-being inequalities (Dorling, 2010; Layard, 2005; Huppert, Baylis and Keverne, 2006). The analysis presented in this work specifically focuses on distributional and categorical inequalities (Massey, 2007; Costa et al., 2018) and their effects upon well-being.

Regarding distributional inequalities, we highlight here the unequal distribution of economic (Piketty, 2014) and educational (Costa et al., 2009) resources. Both economic and educational resources are determinant factors of people's living conditions, societal development and well-being (Almeida, 2013). Regarding categorical inequalities, we focus on social classes (Costa et al., 2002; Costa et al., 2018) and gender (Wright, 1997; Costa e Mauritti, 2018), which are both powerfully structuring social categories in spaces of transnational integration, such as the social space of present-day Europe (Favell and Guiraudon, 2011; Lebaron and Blavier, 2017; Brousse, 2017).

Well-being is also conceptually multidimensional and manifests objectively and subjectively (Böhnke and Kohler, 2010; Almeida, 2013). Objectively, when it is present in the social structures and institutions, and in the values and attitudes shared by groups, communities and societies. Well-being is subjective in the way individuals perceive and evaluate their own personal life, embedded in the multiple fields of their social life. The objective and subjective dimensions of well-being interrelate intrinsically, from which well-being assumes its multidimensional character.

Analysis of the effects of inequality in the well-being of OECD European social space is conducted under the perspective of transnationalism, operationalised on two, interlinked analytical scales – the national and the transnational (Beck, 2006; Mau, 2010). The dynamics of very social phenomena are simultaneously national and transnational. It is in this multi-scaling configuration of social relations that we can analyse the relations between inequality and well-being in Europe.

Accounting for the transnational integration in globalized capitalism, both, national and transnational levels of analysis are important. If the increasingly globalized context has not put an end to the importance of national states, which are central institutions in contemporary inequality, global interdependencies do not confine social inequalities within national states. Transnational and global inequalities manifest themselves in a

heterogeneous conjugation with the historical, structural, institutional and cultural realities of national states (Therborn, 2006; Atkinson, 2015).

Social structuring dimensions present important implications for peoples' lives. Even though there is great variability among countries, in populations all over the world, people from lower social standings have worse chances in life, health and well-being (e.g. Deaton, 2013; Therborn, 2013). Research suggest that in more unequal societies there is a higher incidence of a wide range of health and social problems such as criminality and poverty (e.g. Pickett and Wilkinson, 2015; Dorling, 2017), fewer chances of economic growth (e.g. OECD, 2015), and higher unbalances in political representation that can seriously undermine the fairness of political and economic institutions (e.g. Stiglitz, 2012).

### **3. METHODOLOGY**

The international European Social Survey (ESS) served as the empirical support for the development of a multivariate analysis of the relation between inequality and well-being. We considered data of individuals with 25 to 64 years old, from 22 OECD European countries, covered by the ESS 2016 (plus Denmark data, from ESS 2014) – considering most of the European Union countries and three associated countries in the European Economic Area (Iceland, Switzerland and Norway).

#### ***3.1. Social inequality indicators***

Concerning social inequalities indicators, individuals were characterized according to social class and gender (categorical inequalities) and income and education (distributional inequalities) using a set of harmonized indicators.

In an attempt to integrate the most important theoretical frameworks of the sociology of social classes and stratification disciplines, social class is operationalised using the class typology suggested by Almeida, Costa and Machado (Costa et al., 2002; Costa et al., 2009) – the ACM typology. In operational terms this typology, which has already been used in various European analyses (Costa et al., 2002; Carmo and Nunes, 2013; Nunes, 2013; Mauritti et al., 2016; Costa et al., 2018; Costa and Mauritti, 2018), consists of a socio-occupational indicator constructed on the basis of a cross matrix of class locations formed by the ISCO08 occupations and employment status (Table A1, in appendix). The social classes' locations are as follows: entrepreneurs and executives (EE), professionals and managers (PM), the self-employed (SE), routine employees (RE),

and industrial workers (IW). Thus, this typology not only distinguish different social categories among individuals with different qualifications and life circumstances, but it also allows to address the evolution of the macro institutional context, e.g. in terms of women integration in the labour force (expressed in the proportion of RE, among the less qualified workers, and PM among the most qualified workers), and the knowledge-based sectors of the economy (expressed for example by the proportion of IW) and welfare state development (expressed for example by the proportion of PM).

Education is measured by “years of schooling completed”, in order to ensure a more comparable measure across countries, being an option relatively less dependent on the specific educational systems of each country than others are.

A series of standardization and harmonization processes were applied to income variables at individuals and countries levels of analysis, involving currency conversion for the countries that do not use the Euro, the calculation of annual reported income over 12 months, and the calculation of net-income for countries with only gross income data available. The operationalization of these variables followed the procedures detailed in Mauritti and collaborators (2016, p. 78-79), yet the year of reference was 2016 for both the currency conversions and for the calculations of annual income. Income variable refers to the annual income per adult equivalent after taxes and mandatory contributions on income, based on the total household monetary income generated by employment, self-employment, property values and money transfers. It is measured in Euros among individuals and in Purchasing Power Standards (PPS) among countries.

### ***3.2. Well-being indicators***

OECD well-being framework was used to identify the key indicators for measuring well-being covered by the European Social Survey. The survey compiles a broad set of indicators that measure the individuals’ perceptions of life circumstances. From the overall set, composed by eleven dimensions, only two are omitted – Housing and Education and Skills are not considered. Housing quality was not addressed in ESS 2016 wave and the only indicator congruent with Education and Skills dimension concerned schooling and was discarded (as a well-being dimension) since it is used as an inequality indicator (Table A2, in appendix, presents the dimensions and questions selected to measure well-being in this study).

Since the selected questions presented different units, well-being indicators were normalised, using the min-max method (OECD, 2016), resulting values from zero to 10



in all dimensions. For dimensions with two or more indicators, the arithmetic mean was calculated.

The Well-Being Global Volume was calculated by the arithmetic mean of the nine represented dimensions.

### **3.3. Analysis**

A dual analytical study is conducted, based in transnational and national scales on the data. In both levels of the analysis, well-being global volume scores and well-being profiles are analysed across distributive and categorical social inequality indicators.

Well-being profiles are identified by cluster analysis, accounting for the scores in well-being indicators at the individual level and at the country level (average scores). First, hierarchical methods were applied to determine the appropriate number of clusters (Ward's, furthest neighbour, and centroid). Second, a non-hierarchical cluster method was used (K-means) to classify cases or countries in a defined number of well-being clusters.

The effect of categorical and distribute social structuring dimensions in well-being is evaluated, using multiple regression models concerning Well-Being Global Volume as dependent variable and associations measures with the identified well-being profiles. Additionally, social inequality influence in well-being is assessed within country profiles, by conducting multiple regression models and comparing the scores by gender and social class groups (variance analysis) in the different countries groups.

## **4. SOCIAL INEQUALITY AND WELL-BEING PROFILES ACROSS INDIVIDUALS**

In this section, the transnational analysis of well-being inequality is presented, first addressing the findings concerning the Well-being Global Volume and then concerning the identification and description of Europeans well-being profiles.

The ESS 2016 sample is gender-balanced, with upper secondary as the most frequent level of education, although 25% of individuals have only the basic level of education. The overall annual equivalent income varies from 2.57 to 82.6 thousand of Euros with about 50% of Europeans with an equivalent annual income less than 12390 €. The class typology constructed shows that professionals and managers (PM) category is the most frequent group (30.6%) followed by routine employees (RE) (28.6%) and

industrial workers (IW) (20.1%) (Tables A3 and A4, in appendix). To note that, these are three class locations that have the salaried status in common, but they are characterized by very different structural and cultural conditions. Professionals and managers (in many countries with a growing female prevalence) hold upper-level educational qualifications, performing professional activities enrolled in ISCO08 major groups 2 & 3 (at least skill level 3). Routine employees (more female) and industrial workers (more masculine) refer to activities related with low or intermediate skills (skill 1 and 2), respectively in services, trade and security sectors (routine employees), and in industrial, construction and yard work (industrial workers). In terms of lifestyles and socio-cultural orientations, the professionals and managers have their increasing numerical expression directly associated with the so-called knowledge society, qualified and based on expertise, which in Europe has been institutionally framed by welfare state services, provided and coordinated by the state. The other two categories of class, routine employees and industrial workers, in some other typologies are reunited under the "working class" category (Wright, 1997). By distinguishing the two, is possible to analyse qualification and productive structures of different economies, linked either to processes of technological and industrial configuration (particularly permeable to the effects of the globalization of economic activity), either to processes of expansion of consumption and of personal and administrative services.

#### ***4.1. Well-Being Global Volume and social inequality***

Based on the questions that best portrayed individuals' perceptions in the different dimensions of well-being, and the standardization of the indicators in a 0 to 10 scale, the scores for the Well-Being Global Volume and the well-being volume by dimension were calculated<sup>1</sup>. The nine well-being indicators are found to be correlated (Table A5, in appendix), having a reasonable level of reliability (Cronbach's Alpha=0.60).

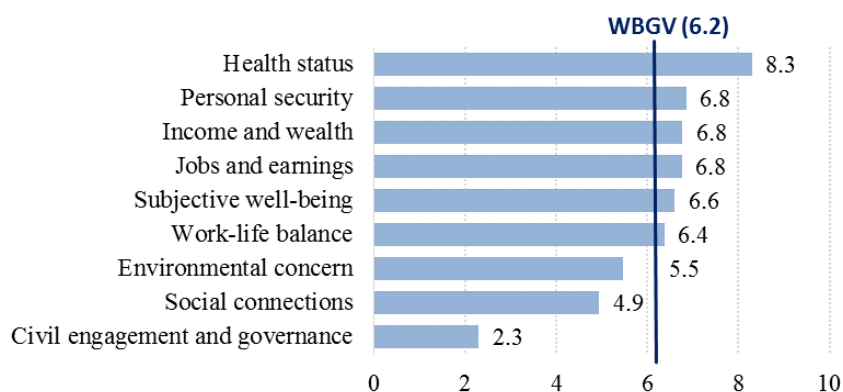
The results indicate that Europeans present an average value of 6.2 in the Well-Being Global Volume in a possibility from zero to 10 (Figure 1). Analysing the average value in each dimension is possible to conclude that the score is enhanced in great extent by positive perceptions on health status, the dimension with highest mean value (8.3). In opposition, social engagement (political or personal) is the dimension in which the

---

<sup>1</sup>Environmental concern is not measured in Denmark.

Europeans perceived less well-being. The environmental concern and social connections are dimensions that present scores lower than the average, and civil engagement and governance is the dimension with the lowest mean value of well-being, only 2.3.

Figure 1. European Well-Being Global Volume by well-being dimensions



Note: Environmental concern is not measured in Denmark.

Multiple regression models were devised to study the interplay between social inequality indicators and the global volume of well-being in the OECD European space. Education, income, gender, and social class are included, given that categorical indicators are introduced in the model as dummy variables (for gender the reference group is female; for social classes is industrial workers). Since interactions between social class and gender are expected, regression analysis was conducted for the total of the sample (M1) and for men (M2) and women separately (M3). Results are presented in Table 1.

Relevant effects of gender, social class, years of schooling and income on well-being are identified ( $p < 0.001$ ). The first model (M1), using all cases, estimates that approximately 26% of well-being global value variation can be attributed to the set of variables in the model. Income is the characteristic that most positively influences well-being ( $\beta = 0.282$ ); for an increase of 1000 € in income, it is estimated that well-being score increases by 0.035, on average, on the defined scale. Schooling is the second most important variable that influence well-being ( $\beta = 0.227$ ). The increase of one year of schooling should increase the score value by 0.062, on average. When analysing the variables related to social classes it is verified that industrial workers present the lowest score of well-being, and that professionals and managers present, on average, more 0.469 points in the well-being volume than the industrial workers (reference group) ( $\beta = 0.208$ );

entrepreneurs and executives more 0.514 ( $\beta = 0.176$ ); self-employed workers, 0.495 ( $\beta = 0.102$ ) ; and routine employees, with the slightest difference presenting an average of 0.170 higher score than the industrial workers. The gender is also significant, revealing that men presented on average more 0.194 of global well-being volume than women ( $\beta = 0.092$ ).

Table 1. Regression coefficients for well-being global volume

Variables	Well-Being Global Volume		
	All (M1)	Male (M2)	Female (M3)
Constant	4.391 ** (0.032)	4.721 ** (0.040)	4.134 ** (0.051)
Years of full-time education completed	0.062 ** (0.002)	0.058 ** (0.003)	0.065 ** (0.003)
Equivalent income 1000 €	0.035 ** (0.001)	0.032 ** (0.001)	0.039 ** (0.001)
Entrepreneurs and executives (EE)	0.514 ** (0.026)	0.439 ** (0.031)	0.766 ** (0.049)
Professionals and managers (PM)	0.469 ** (0.023)	0.418 ** (0.028)	0.649 ** (0.042)
Self-employed (SE)	0.495 ** (0.036)	0.368 ** (0.044)	0.803 ** (0.063)
Routine employees (RE)	0.170 ** (0.022)	0.210 ** (0.030)	0.305 ** (0.040)
Gender (Male=1)	0.194 ** (0.015)		
Adjusted R <sup>2</sup>	0.260 **	0.238 **	0.281 **
	F(7; 16564)=831.064	F(6; 8535)=446.352	F(6; 8024)=440.217

Notes. The standard error values associated with the estimated coefficients are enclosed in parentheses. \* $p < 0.05$

\*\* $p < 0.001$

Gender differences are also analysed by comparing M2 and M3 models. Considering the explanatory power of both models, we observed that about 28% of the variation in well-being in the female group is explained by the variables in the model, while in the male group is about 24%, suggesting higher well-being inequalities among females. In the male sample, the hierarchy of the effects follows the described for the total sample (M1). Income emerges as the characteristic that most influences well-being, in a positive way, followed by schooling. In relation to the social class's variables, it is verified that all social classes variables introduced in the model present significantly higher well-being scores than industrial workers.

In the female sample, however, the magnitudes of the effects are superior to the ones found in the global sample and the hierarchy of the effects is not similar. As in the other models, the variable that most influences well-being is income ( $\beta = 0.298$ ). Alternatively, the variable that comes second in influence is belonging to the professionals and managers class ( $\beta = 0.290$ ). Education is also a determinant of well-

being; with a one-year increase in schooling, it is estimated to increase in average the global score in 0.065. The remaining variables referring to social classes belongingness are all significant, reporting higher well-being scores in all of them when compared with industrial workers class.

Results suggest that categorical and distributive social indicators influence the global well-being scores across individuals in the OECD European space. Next subsection addresses well-being inequalities accounting the variations not only of the volume but also of the structure of well-being.

#### ***4.2. Well-Being profiles and social inequality***

The selected well-being indicators were used to identify different well-being profiles of Europeans, beyond the borders of the countries to which they belong. Four different clusters were identified by clusters analysis. Figure 2 presents the different profiles considering the scores in global volume of well-being and in each well-being dimension (graphic representation). Table 2 describes different well-being profiles in terms of social inequality indicators and the well-being profiles.

Four different clusters were identified based on the scores in the different well-being dimensions - one presenting the highest global volume and the higher scores in all well-being dimensions, another presenting the lowest well-being volume, mostly due to the material social condition indicators, and two other clusters with similar global volume of well-being – among which one is more penalised by lower perceptions of personal security; and the another by lower social engagement (social connections, environment concern). Articulating the well-being structural differences with the social inequality indicators is possible the observed that two of the profiles are mainly structured by social class, opposing the low wage earners groups (Low wage earner well-being profile) from the social classes that concentrate education and qualification resources (Elite well-being profile); and by the gender, opposing more feminized (female well-being profile) and masculinised well-being profiles (male well-being profile).

The first cluster is formed by people with the highest well-being global volume, equal to 7.1 in average. When compared with others, they had greater well-being in all dimensions. After the health status, the second most evaluated dimension was personal security. Positive perceptions on income, wealth, jobs, and earnings and work-life balance are observed.

Figure 2. Well-being profiles of Europeans

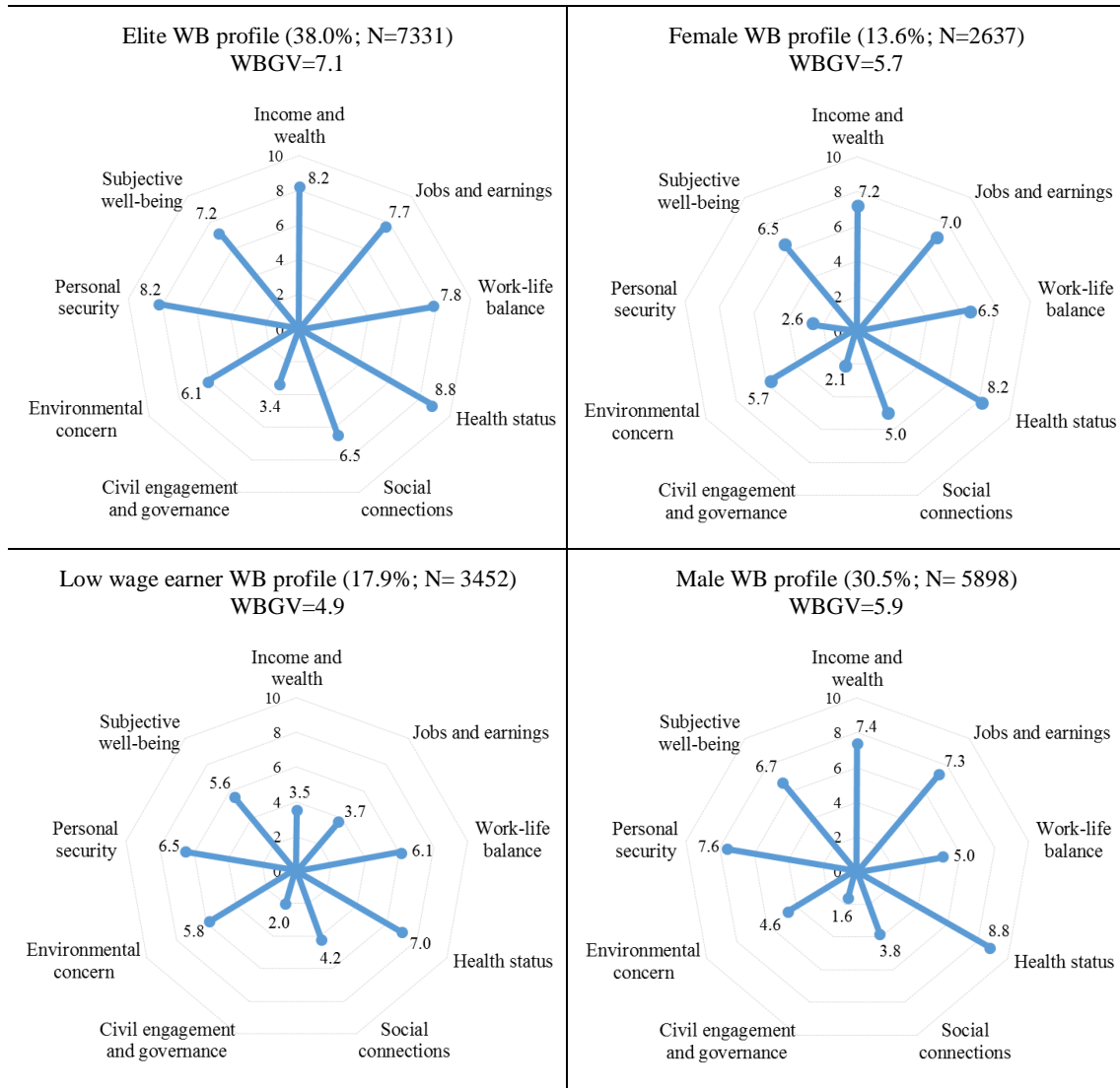


Table 2. Well-being profiles by social inequalities indicators

Characterization		Well-being Profiles of Europeans								Association measures
		Elite		Female		Low wage earner		Male		
		n	%	n	%	n	%	n	%	
Gender	Male	4081	<b>55.7</b>	677	25.7	1672	48.4	3507	<b>59.5</b>	Cramer's V =0.218
	Female	3250	44.3	1960	<b>74.3</b>	1780	<b>51.6</b>	2391	40.5	
Social Class (5 categories)	Entrepreneurs and executives (EE)	1502	<b>20.8</b>	319	12.2	255	7.5	947	16.4	Cramer's V =0.180
	Professionals and managers (PM)	3038	<b>42.0</b>	816	31.4	533	15.7	1707	29.5	
	Self-employed (SE)	343	4.7	140	5.4	127	3.7	416	<b>7.2</b>	
	Routine employees (RE)	1450	20.1	962	<b>37.0</b>	1392	<b>41.0</b>	1440	24.9	
	Industrial workers (IW)	898	12.4	366	14.1	1085	<b>32.0</b>	1281	<b>22.1</b>	
Years of full-time education completed (mean)		15.27		13.63		12.24		13.76		Eta=0.285
Equivalent income € (mean)		17401.84		14161.85		9964.50		13676.71		Eta=0.320

Even for civil engagement and governance, well-being score is the highest, when compared with the others three groups. This group is relatively gender balanced, being composed mostly by entrepreneurs and executives and professional and managers (63%) with the highest level of education, a mean of 15 years and an equivalent income mean

of 17402€. This group represents 38% of individuals, corresponds to people with the highest level of education, income, and higher social class, and reveals a higher mean of well-being global volume. These characteristics thus show the prevalence in this cluster of the two social class locations best positioned in the European social structure, emphasizing the effects of economic and cultural resources, power and social status, and better living conditions. We named this cluster *Elite well-being profile*.

The second cluster represents 18% of individuals and has the lowest level of well-being global volume (M=4.9). Generally, the well-being is lower in all dimensions, with an exception for environmental concern. After the health status, the second dimension most positively valued is personal security and work-life balance. The lower scores concern material circumstances, expressed in the scores of income and wealth, and jobs and earnings dimensions. This cluster is almost gender balanced, being essentially composed by routine employees and industrial workers (73%), with about 12 years of schooling and equivalent income less than 10000€, in average. We named this cluster *Low-wage earner well-being profile*.

The third cluster refers to the well-being of mostly females (74%), and therefore reports mainly to routine employees and professional and managers (68%) – both feminized social occupation classes, for lower and higher qualification workers, respectively –resulting in a medium-rank schooling and income average with about 14 years of completed education, and a mean of equivalent income of 14162€. After the health status, income and wealth and jobs and earning dimensions are the better evaluated. Well-being total volume is distinguishably penalised by lower scores of personal security in this group. The cluster was named *Female well-being profile*.

Finally, the fourth group represents 31% of individuals, mostly composed by males, professionals and managers (29.5%), routine employees (25%) and by a relevant weight of industrial workers (22%). In average, it presents nearly 14 years of schooling and an equivalent income of 13677€. After health status, material conditions and personal security are the dimensions better perceived. In opposition, lower scores in social connections and environmental concerns penalize the well-being in this group. The cluster was named *Male well-being profile*.

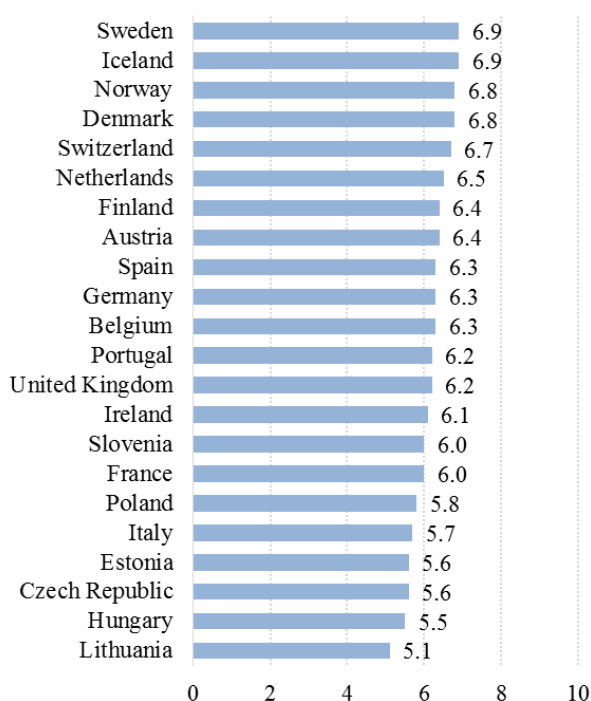
## 5. SOCIAL INEQUALITY AND COUNTRY WELL-BEING PROFILES

In this section, the analysis of well-being inequality is developed assuming a country-based perspective, attending to Well-Being Global Volume average scores and the identification of country well-being profiles.

### 5.1. Average Country Well-Being Global Volumes

Country average scores in the 22 OECD countries considered in the analysis were calculated. Figure 3 presents the countries ranking in well-being global volume score. The top five of countries with greater average volume of well-being are Sweden, Iceland, Norway, Denmark, and Switzerland. Globally, countries of Northern Europe are better off than the countries of Southern Europe or Eastern Europe.

Figure 3. Ranking of Well-Being Global Volume by country



Note: Environmental concern is not measured in Denmark.

Health status is the dimension that emerges with a higher average score of well-being in all countries, with the exception of Denmark and Sweden (that present higher evaluation in the income and wealth dimension), and Iceland and Norway (that present higher evaluation for the personal security dimension). By contrast, civil engagement and governance generally appears with the lowest average values, reflecting the low participation of individuals in collective action practices in Europe (Nunes, 2013). In



appendix, it is possible to evaluate the well-being of each country with the nine selected dimensions (Table A6).

## ***5.2. Country well-being profiles and social inequality indicators***

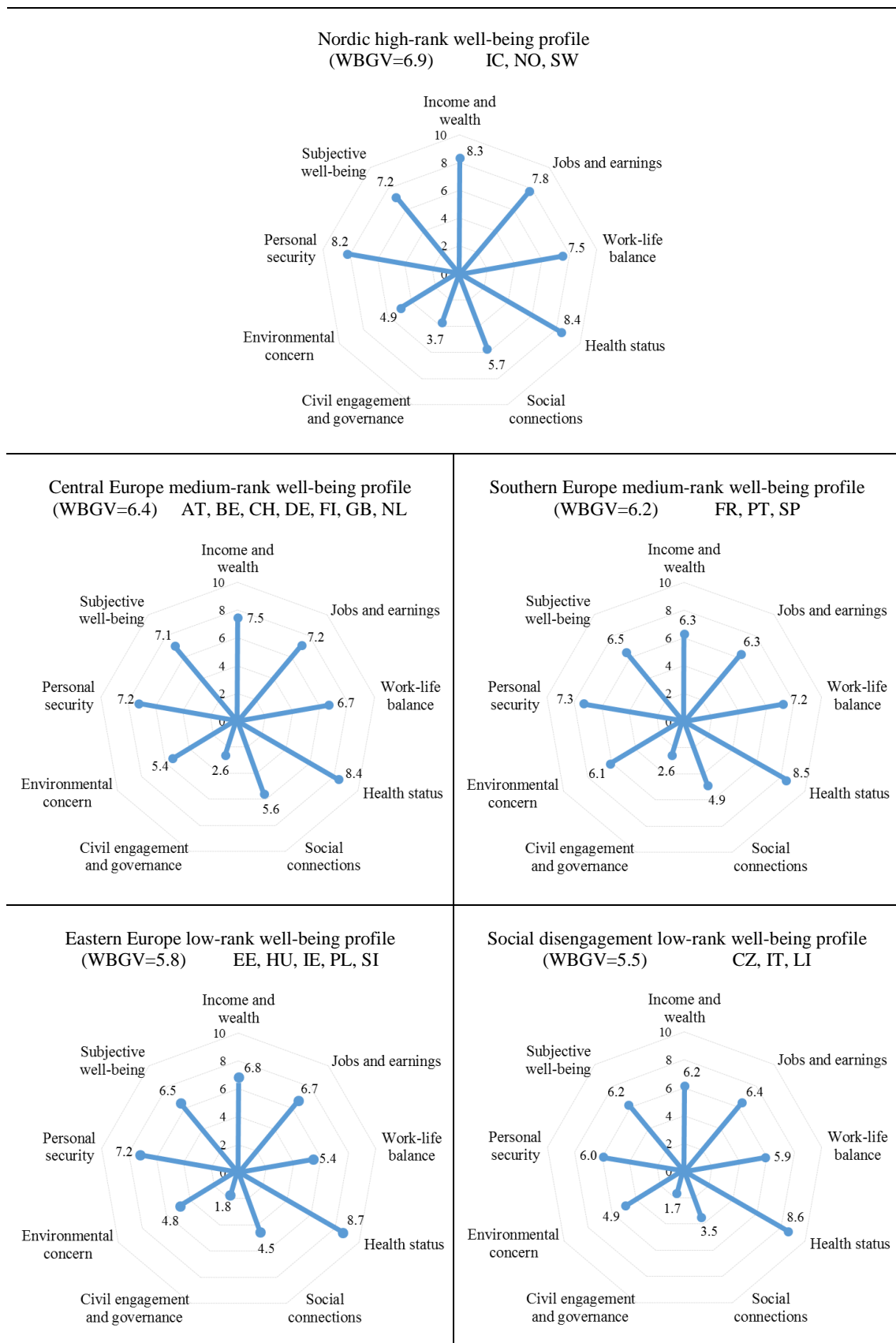
Relying in the average country scores in the nine dimensions of well-being, five country profiles were identified. Figure 4 presents well-being profiles of OECD European countries, according with the scores in each dimension, and Table 4 describes the population in these groups of countries in terms of social inequality indicators.

At the country level of analysis, well-being profiles differ more in terms of well-being volume that in terms of well-being structure. Among the five groups of countries with different well-being profiles, one presents the highest volume of well-being, two profiles present a medium-rank well-being volume, with scores either more penalized by lower material conditions (income and job earnings), or either by lower work-life balance; and two low-rank well-being profiles, one more penalized by lower scores in work-life balance, and the another more penalized by low scores concerning social engagement (low personal security and low social connections). Country profiles are also partially structured by regional affinities.

The higher-rank well-being cluster presents the highest well-being global volume (M=6.9) and the highest average scores in most dimensions. After the health status, this group assigns higher well-being scores to income and wealth, personal security and jobs and earnings dimensions. The subjective well-being has also the greatest mean value when compared with other clusters. Participation in collective action, even though presenting lower scores than other dimensions, has in this group the highest value. The cluster is formed by Iceland, Norway and Sweden, presenting a relatively higher proportion of professionals and managers, and higher levels of schooling and income, with nearly 15 schooling years, in average and an equivalent mean income of 17685 Euros-PPS. We named this profile *Nordic high-rank well-being profile*.

The second profile presents the second highest well-being global volume (M=6.4) and is considered a medium-rank well-being profile. Structurally does not differ much from the previous profile, however, their civil engagement and governance are scored lower among these countries, and their concern about climate change is higher. The cluster is almost exclusively composed by central European countries in the sample (Austria, Belgium, Switzerland, Germany, and Netherlands) and with United Kingdom and Finland.

Figure 4. Well-being profiles of European countries



The cluster also presents professionals and managers as the most frequent social class, with approximately 14 schooling years in average and an equivalent mean income of 15858 Euros-PPS, being the group of countries with the second highest income. We named this profile *Central Europe medium-rank well-being profile*.

The third cluster also presents mid-rank well-being volume (M=6.2). After health status, this group valued more positively personal security, work-life balance and the subjective well-being. The well-being score is relatively penalised by income and wealth, and jobs and earnings dimensions. The group is formed by Southern European countries such as France, Spain, and Portugal. Routine employees are the social class with more relative expression and the group is also characterised by a relative higher proportion of self-employees. The population of this cluster is described by less educational and income resources than the previous groups. The average of schooling years is nearly 14, and the mean of equivalent income is the second lowest, 11719 Euros-PPS. We named this profile *Southern Europe medium-rank well-being profile*.

Table 4. Country well-being profiles by social inequalities indicators

Characterization		Well-being profile of European countries										Association measures
		Nordic		Central		Southern		Eastern		Social disengagement		
		IC, NO, SW		AT, BE, CH, DE, FI, GB, NL		FR, PT, ES		EE, HU, IE, PL, SI		CZ, IT, LI		
		n	%	n	%	n	%	n	%	n	%	
Gender	Male	1111	51.2%	3685	51.0%	1326	50.3%	2322	51.3%	1561	50.6%	Cramer's V =0.007
	Female	1058	48.8%	3541	49.0%	1310	49.7%	2208	48.7%	1526	49.4%	
	Total	2168	100.0%	7226	100.0%	2636	100.0%	4530	100.0%	3087	100.0%	
Social Class (5 categories)	Entrepreneurs and executives (EE)	311	14.4%	1067	15.0%	371	14.2%	756	<b>17.2%</b>	476	15.6%	Cramer's V =0.070
	Professionals and managers (PM)	902	<b>41.8%</b>	2581	<b>36.3%</b>	731	28.0%	1299	29.5%	780	25.6%	
	Self-employed (SE)	66	3.1%	336	4.7%	166	<b>6.4%</b>	196	4.4%	152	5.0%	
	Routine employees (RE)	592	27.4%	1915	26.9%	823	<b>31.5%</b>	1152	26.1%	849	27.9%	
	Industrial workers (IW)	285	13.2%	1215	17.1%	520	19.9%	1005	<b>22.8%</b>	791	<b>26.0%</b>	
Total		2157	100.0%	7115	100.0%	2612	100.0%	4407	100.0%	3049	100.0%	
Years of full-time education completed (mean)		14.66		14.24		13.57		14.29		13.31		Eta=0.115
Equivalent income PPS (mean)		17684.65		15857.50		11719.20		9324.78		6773.78		Eta=0.527

Two lower-rank well-being profiles are identified. The fourth clusters mainly formed by Eastern European countries, such as Estonia, Hungary, Poland, and Slovenia and by Ireland, with an average well-being global volume of 5.8. This cluster has a high well-being in health status and is the only with personal security as the second most evaluated dimension. Well-being scores are penalised mostly by the dimensions related with material conditions (jobs and earnings; income and wealth) and work-life balance; this group also presents the lowest score in civil engagement and governance. A higher proportion of entrepreneurs and executives (17%) and industrial workers (23%) characterize the cluster. The population in this country cluster presents in average,

approximately 14 schooling years and have the second lowest equivalent income, with 9325 Euros-PPS. We named this profile *Eastern Europe Low-rank well-being profile*.

Finally, the profile with the lowest well-being global volume (M=5.5), presents the lower score in almost all the dimensions with the exception of health status and environmental concerns. This group is the one with the highest average value on health status well-being. In relation with the other low-rank well-being profile, the well-being scores in this group are more penalised by lower perceptions of personal security and social connections. This cluster is formed by Czech Republic, Lithuania, and Italy, where industrial workers have a high relative frequency. This segment presents the lowest schooling years mean, approximately 13 and the lowest mean income, with 6774 Euros-PPS. We named this profile *Low-rank well-being profile*.

To further the analysis, the association between social inequalities and well-being are studied within the identified profiles. For distributive social inequality indicators, multiple regression models were conducted assessing how education and income influence total volume of well-being in the five different groups of countries. The results are presented in Table 5.

Table 5. Regression coefficient for well-being global volume by country profiles

	Nordic	Central	Southern	Eastern	Social disengaged
	IC, NO, SW	AT, BE, CH, DE, FI, GB, NL	FR, PT, ES	EE, HU, IE, PL, SI	CZ, IT, LI
Constant	5.497 ** (0.087)	4.751 ** (0.049)	4.742 ** (0.066)	4.179 ** (0.063)	3.975 ** (0.080)
Years of full-time education completed	0.068 ** (0.005)	0.065 ** (0.003)	0.070 ** (0.005)	0.090 ** (0.005)	0.086 ** (0.006)
Equivalent income PPS (1000)	0.021 ** (0.003)	0.046 ** (0.002)	0.042 ** (0.004)	0.037 ** (0.003)	0.048 ** (0.005)
Adjusted R <sup>2</sup>	0.109 ** F(2; 2110) = 95.818	0.174 ** F(2; 6528) = 689.301	0.182 ** F(2; 341) = 260.782	0.202 ** F(2; 692) = 468.001	0.140 ** F(2; 2318) = 190.492

Notes. The standard error values associated with the estimated coefficients are enclosed in parentheses.

\*p<0.05 \*\*p<0.001

Regression models estimations inform that income and education are significant predictors for well-being, with a positive effect in well-being global volume in the five country profiles. With the exception of the central European profile, education presents the higher effect in global well-being volume across the different country profiles.

Country-profiles were also compared in the distribution of well-being global by class and gender (Figure 5).

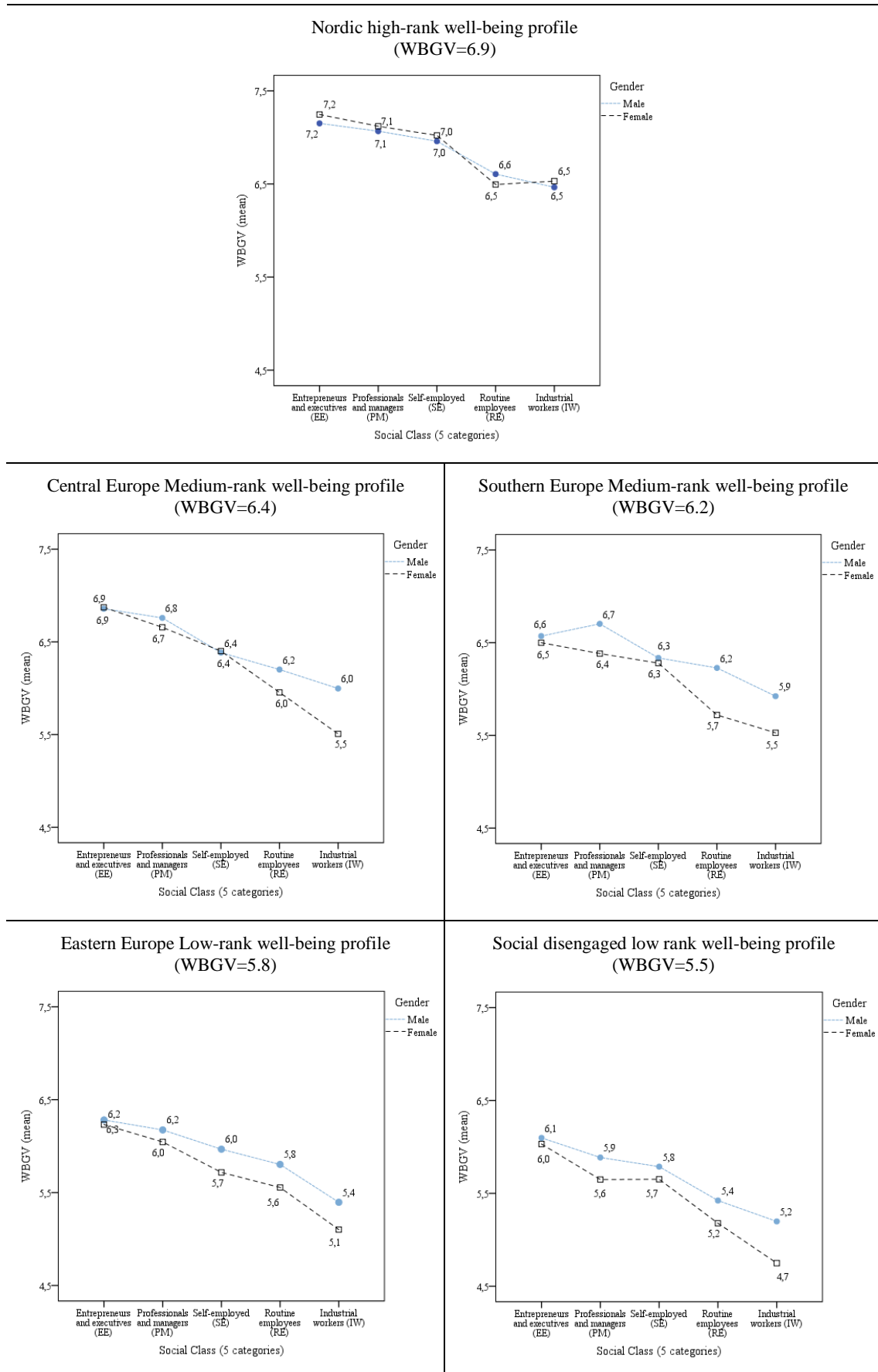
Within the higher rank well-being profile, gender differences are not statistically relevant. Differences between social classes are however identified ( $Welch_{(9; 267.984)} = 26.354$ ;  $p < 0.001$ ). The better placed class locations in the social structure, entrepreneurs and executives and professionals and managers, have a similar well-being scores, which are higher than routine employees and industrial workers.

In Central European mid-rank well-being profile, gender and class present a combined effect in well-being values ( $Welch_{(9; 1415.059)} = 128.313$ ;  $p < 0.001$ ). Routine employees and industrial workers well-being scores are significantly lower than the entrepreneurs and executives and the professionals and managers, for both men and women. There are no significant differences in well-being scores between genders in most social classes. However, the decrease of well-being scores in the categories of routine employees and industrial workers is more pronounced in the case of women. Female industrial workers present the lowest well-being volume in this group.

The cluster formed by France, Spain and Portugal reveal a significant higher well-being value in men than women ( $F_{(1; 2580)} = 33.707$ ;  $p < 0.001$ ). Considering the social class, well-being scores decrease from entrepreneurs and executives to industrial workers ( $F_{(4; 2580)} = 67.186$ ;  $p < 0.001$ ), but due to an interaction effect, the differences do not occur in the same way between men and women ( $F_{(4; 2580)} = 4.0$ ;  $p < 0.001$ ). Among males, there are no differences in well-being volume difference between entrepreneurs and executives and self-employed, categories that present higher scores than routine employees and industrial workers. Professionals and managers and entrepreneurs and executives present the highest well-being volume. Among females, there is similarity in well-being scores between entrepreneurs and executives, professionals and managers and self-employed. These social classes present significantly higher scores than the routine employees and industrial workers. Men present higher well-being scores than women in all social classes except among entrepreneurs and executives.

Within the Eastern Europe low-rank well-being profile, men have higher values of well-being than women, independently of social class (no interaction). When comparing the social class means, the values decrease as we advance in the categories from the entrepreneurs and executives to the industrial workers ( $Welch_{(9; 858.928)} = 79.811$ ;  $p < 0.001$ ).

Figure 5. Well-being global volume by gender and social class in the different European countries profiles



Finally, in the social disengagement low-rank well-being profile the interaction between social class and gender gains again relevance ( $Welch_{(9; 691.703)} = 69.021$ ;  $p < 0.001$ ). Only within professional and managers, routine employees and industrial workers, men have a higher well-being value than women. Among men, routine employees and industrial workers have a significantly lower well-being score than entrepreneurs and executives and professionals and managers. Among women, the values decrease as we advance in the categories (with a single similarity between the values of well-being of the self-employed and professionals and managers), decreasing among female routine employees and industrial workers.

## 6. CONCLUSION

In this working-paper, we present a multidimensional study on well-being inequalities in Europe. The analysis produced incorporates inputs from *OECD Well-being Framework*, advancing sociological contributions for the well-being dimensioning in terms of volume and structure, considering structural characteristics, protagonists and cultural orientations of the Europeans, providing a relevant overview of life circumstances as perceived by individuals.

The exercise allowed to observe that, in general, health status is the dimension that enhance the most well-being scores among Europeans, while the dimensions that most penalize these perceptions are linked with contextual conditions of social engagement (formal or informal; civic participation, social connections, environment concerns).

Secondly, it is important to stress the complex ways in which well-being scores and well-being patterns are shown to be intertwined with the multiple dimensions of social inequality. In terms of categorical inequalities, data suggest that men tend to show higher scores of well-being and that gender inequalities interact with class inequalities, in a way that inequalities tend to be higher in the scope of the less qualified social classes. Considering distributive inequality indicators, results confirm the relevance of education and income (with emphasis for the former) in predicting well-being global scores and well-being patterns across the OECD Europe.

In third place, we want to acknowledge how the individual's profiles defined only by indicators of well-being were so clearly structured by the dimensions of social class and gender. The most favourable profile is clearly associated with social groups that concentrate material and symbolic resources, while the less favourable profile is associated with the less qualified Europeans, and with less material and symbolic

resources. Complementarily, the other two profiles emphasized the importance of the gender in structuring life circumstances, by opposing the cluster with the greater preponderance of women – and therefore presenting a socioeconomic profile based on routine workers and professionals and managers – and a cluster with a greater preponderance of men – and higher proportion of more masculinised social occupation class such as self-employees and industrial workers. The two profiles are close in terms of the volume of well-being, differing in terms of the structure of the well-being, one being more penalised by feelings of insecurity and another by perceptions of social disengagement.

Our last remark accounts for the identified country profiles. At the aggregate level of analysis, different profiles were mostly defined in terms of volume of well-being (high, medium, and low-rank well-being), expressing some predicted regional affiliations. It was possible to conclude that even in an aggregated level of analysis, going from high-rank to low rank well-being profiles is going from higher to lower income and education resources, and from a social class composition that express higher to lower investment in qualified sectors of economy and welfare state development.

The developed analysis confirms the existence of multidimensional intersections between categorical and distributive social inequalities and well-being volumes and patterns in Europe, with relevant implications at individual and national levels.

## **7. REFERENCES**

- Almeida, J.F. (2013), *Desigualdades e Perspetivas dos Cidadãos. Portugal e a Europa*, Lisboa, Mundos Sociais.
- Alvaredo, F., L. Chancel, T. Piketty, E. Saez, and G. Zucman (coord.) (2017), *World Inequality Report 2018*, World Inequality Lab.
- Atkinson, A.B. (2015), *Inequality. What Can Be Done?*, Cambridge (Mass.), Harvard University Press.
- Beck, U. (2006), *Cosmopolitan Vision*, Cambridge, UK, Polity Press.
- Bihr, A., R. Pfefferkorn (2008) *Le Système des Inégalités*, La Découverte, Paris.
- Böhnke, P, U. Kohler (2010), “Well-Being and Inequality”, in Immerfal, S. and G. Therborn (eds.), *Handbook of European Societies. Social Transformations in 21<sup>st</sup> Century*, New York and London, Springer, pp. 629-666.



- Bourdieu, P. (1979), *La Distinction. Critique Sociale du Jugement*, Paris, Les Editions de Minit.
- Bourguignon, F. (2015), *The Globalization of Inequality*, Princeton, Princeton University Press.
- Brousse, C. (2017). L'Union européenne, un espace social unifié?. *Actes de la Recherche en Sciences Sociales*, 219, (4), 12-41.
- Carmo, R.M., N. Nunes (2013), "Class and social capital in Europe: a transnational analysis of the European Social Survey", *European Societies*, 15 (3), pp. 373-387.
- Costa, A.F. (2012), *Desigualdades Sociais Contemporâneas*, Lisboa, Mundos Sociais.
- Costa, A.F., F.L. Machado, and J.F. Almeida (2009), "Social classes and educational assets: a transnational analysis", in Costa, A.F., F.L. Machado, and P. Ávila (Eds.), *Knowledge and Society (Portugal in the European Context, vol. II)*, Oeiras, Celta Editora, pp. 5-20.
- Costa, A.F., R. Mauritti (2018), "Classes sociais e interseções de desigualdades: Portugal e a Europa", in: Carmo, R.M. et. al (eds), *Desigualdades Sociais, Parte II: Recursos e Categorias*, Lisboa, Mundos Sociais, pp. 79-99.
- Costa, A.F., R. Mauritti, S.C. Martins, F.L. Machado, and J.F. Almeida (2002), "Social classes in Europe", *Portuguese Journal of Social Science*, 1 (1), pp. 5-39.
- Costa, A.F., R. Mauritti, S.C. Martins, N. Nunes and A.L. Romão (2018), "Distributional and Categorical Inequalities in Europe: Structural Configurations", in Carmo, R.M., C. Rio and M. Medgyesi (eds.), *Reducing Inequalities. A Challenge for the European Union*, London, Palgrave Macmillan, pp. 63-74.
- Deaton, A. (2013), *The Great Escape. Health, Wealth and the Origins of Inequality*, Princeton and Oxford, Princeton University Press.
- Dorling, D. (2010), *Injustice. Why Social Inequality Persists*, Bristol, The Policy Press.
- Dorling, D. (2017), *The Equality Effect*. Oxford, New Internationalist.
- Favell, A., V. Guiraudon (eds.) (2011), *Sociology of the European Union*, London, Palgrave Macmillan.
- Huppert, F.A., N. Baylis, and B. Keverne (eds.) (2006), *The Science of Well-Being*, Oxford, Oxford University Press.
- Layard, R. (2005), *Happiness*, London, Allen Lane.
- Lebaron, F., P. Blavier (2017). Classes et nations: quelle articulation à l'échelle européenne?. *Actes de la Recherche en Sciences Sociales*, 219, (4), 80-97.

- Marmot, M. (2015), *The Health Gap: The Challenge of an Unequal World*, London, Bloomsbury.
- Massey, D.S. (2007), *Categorically Unequal*, New York, Russell Sage Foundation.
- Mau, S. (2010), *Social Transnationalism. Lifeworlds Beyond the Nation-State*, London, Routledge.
- Mauritti, R., S.C. Martins, N. Nunes, A.L. Romão, and A.F. Costa (2016), “The social structure of European inequality: A multidimensional perspective”, *Sociologia, Problemas e Práticas*, 81, pp. 75-93.
- Milanovic, B. (2016), *Global Inequality. A New Approach for the Age of Globalization*, Massachusetts, Harvard University Press.
- Nunes, N. (2013) *Desigualdades Sociais e Práticas de Ação Coletiva na Europa*, Lisboa, Mundos Sociais.
- OECD (2011), *How's Life? Measuring Well-Being*, OECD Publishing, Paris.
- OECD (2013), *How's Life? Measuring Well-Being*, OECD Publishing, Paris.
- OECD (2015), *How's Life? Measuring Well-Being*, OECD Publishing, Paris.
- OECD (2016), *OECD Regional Well-Being: A User's Guide*, OECD Publishing, Paris.
- OECD (2017), *How's Life? Measuring Well-Being*, OECD Publishing, Paris.
- OECD (2017a), *Measuring Distance to the SDG Targets: An Assessment of Where OECD Countries Stand*,
- OECD (2018), *Policy Coherence for Sustainable Development 2018: Towards Sustainable and Resilient Societies*, Paris: OECD Publishing.
- OECD (2018a), *Opportunities for All: A Framework for Policy Action on Inclusive Growth*, Paris: OECD Publishing.
- Philipsen, D. (2015), *The Little Big Number: How GDP Come to Rule the World and What to Do About It*, Princeton, Princeton University Press.
- Piketty, T. (2014), *Capital in the Twenty-First Century*, Cambridge, MA, The Belknap.
- Sen, A. (2009) *The Idea of Justice*. London, Allen Lane/Penguin.
- Stiglitz, J.E. (2012), *The Price of Inequality: How Today's Divided Society Endangers our Future*, New York, WW Norton & Company.
- Stiglitz, J. E. (2015), *The Great Divide*, New York, W. W. Norton.
- Stiglitz, J.E., A. Sen and J.-P. Fitoussi (2009), *Report by the Commission on the Measurement of Economic Performance and Social Progress*, [www.insee.fr/en/information/2662494](http://www.insee.fr/en/information/2662494).
- Therborn, G. (2013), *The Killing Fields of Inequality*, Cambridge, UK, Polity Press.

- Therborn, G.(ed.) (2006), *Inequalities of the World. New Theoretical Frameworks, Multiple Empirical Approaches*, London, Verso.
- Tilly, C.S. (1998), *Durable Inequality*, Berkeley, CA, University of California Press.
- United Nations (2015), *Transforming our world: the 2030 Agenda for Sustainable Development*. Resolution A/RES/70/1. New York: United Nations General Assembly.
- United Nations (2017), *Trade and Development Report 2017. Beyond Austerity: Towards a Global New Deal*, New York and Geneva, United Nations Publications.
- UNDP (2016), *Human Development Report 2016. Human Development for Everyone*, New York, UNDP.
- Wilkinson, R., K. Pickett (2009), *The Spirit Level: Why More Equal Societies Almost Always Do Better*, London, Penguin.
- Wright, E. O. (1997), *Class Counts*, Cambridge, Cambridge University Press.

## APPENDIX

Table A1. ACM Class locations by Occupation and Employment status

Occupations ISCO08	Employment status	Self-employment with employees	Self-employment without employees (own account workers)	Employees
1	Managers	EE	EE	EE
2	Professionals	EE	EE	PM
3	Technicians and associate professionals	EE	EE	PM
4	Clerical support workers	EE	SE	RE
5	Services and sales workers	EE	SE	RE
6	Skilled agricultural, forestry and fishery workers	EE	SE	IW
7	Craft and related trades workers	EE	SE	IW
8	Plant and machine operators, and assemblers	EE	SE	IW
9.	<i>Elementary Occupations</i>			
9.1	Cleaners and helpers	EE	SE	RE
9.2	Agricultural, forestry and fishery labourers	EE	SE	IW
9.3	Labourers in mining, construction, manufacturing and transport	EE	SE	IW
9.4	Food preparation assistants	EE	SE	RE
9.5	Street and related sales and services workers	EE	SE	RE
9.6	Refuse workers and other elementary workers	EE	SE	RE

Notes. ISCO08: International Standard Classification of Occupations 2008. ACM Class locations: Entrepreneurs and Executives – EE, Professionals and Managers – PM, Self-employed – SE , Routine Employees – RE, Industrial Workers – IW

Table A2. ESS 2016 questions selection for well-being indicators and dimensions

Dimensions	Indicators	ESS2016 Questions
1. Income and Wealth	1.1 Household income necessities	E40 And during the next 12 months how likely is it that there will be some periods when you don't have enough money to cover your household necessities?
	1.2 Household wealth conditions	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
2. Jobs and Earnings	2.1 Labour Market insecurity	E39 Please tell me how likely it is that during the next 12 months you will be unemployed and looking for work for at least four consecutive weeks?
	2.2 Job strain	F27 how much the management at your work allows/allowed you...
		F28 how much the management at your work allows/allowed you...
	2.3 Long-term unemployment	F36 Have you ever been unemployed and seeking work for a period of more than three months?
F37 Have any of these periods lasted for 12 months or more?		
F38 Have any of these periods been within the past 5 years?		
3. Work-Life Balance	3.1 Time off	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues

Table A2. ESS 2016 questions selection for well-being indicators and dimensions (cont)

4. Health Status	4.1 Perceived health	C8 Are you in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
		C7 How is your health in general? Would you say it is...
5. Social Connections	5.1 Social support	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?
6. Civil Engagement and Governance	6.1. Collective action practices	B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
		There are different ways of trying to improve things in [country] or help prevent 15 things from going wrong. During the last 12 months, have you done any of the following? Have you... B15...contacted a politician, government or local government official? B16...worked in a political party or action group? B17...worked in another organisation or association? B18...worn or displayed a campaign badge/sticker? B19...signed a petition? B20...taken part in a lawful public demonstration? B21...boycotted certain products? B22...posted or shared anything about politics online, for example on blogs, via email or on Twitter?
7. Environmental concern	7.1 Climate change	D24 How worried are you about climate change?
8. Personal Security	8.1 Feeling safe at night	C6 How safe do you – or would you – feel walking alone in this area after dark? Do – or would – you feel
9. Subjective Well-being	9.1 Happiness	C1 Taking all things together, how happy would you say you are?
	9.2 Life-satisfaction	B27 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
	9.3 Satisfaction with society	B28 On the whole how satisfied are you with the present state of the economy in [country]?
		B29 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
		B30 And on the whole, how satisfied are you with the way democracy works in [country]?
B31 Now, using this card, please say what you think overall about the state of education in [country] nowadays?		
		B32 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Table A3. Sample description

Characterization	Gender						
	Male		Female		Total		
	n	%	n	%	n	%	
<= 5040	1006	9.6%	1137	10.5%	2144	10.1%	
5041 - 8250	1058	10.1%	1152	10.7%	2209	10.4%	
8251 - 9375	952	9.1%	1093	10.1%	2045	9.6%	
9376 - 11187	1064	10.1%	1298	12.0%	2362	11.1%	
Equivalent income	11188 - 12388	1120	10.7%	1117	10.3%	2237	10.5%
deciles EU €	12389 - 13428	971	9.3%	979	9.1%	1950	9.2%
	13429 - 15416	1020	9.7%	955	8.8%	1975	9.3%
	15417 - 17954	1225	11.7%	1132	10.5%	2357	11.1%
	17955 - 26996	952	9.1%	944	10.5%	1896	8.9%
	>=26997	1119	10.7%	999	10.5%	2118	9.9%
	Total	10487	100.0%	10807	10.5%	21294	100.0%
Level of education	Basic	3246	25.9%	3182	10.5%	6428	25.2%
	Upper secondary	5307	42.4%	5277	10.5%	10585	41.5%
	Higher	3973	31.7%	4545	10.5%	8518	33.4%
	Total	12526	100.0%	13005	10.5%	25530	100.0%
Social Class (5 categories)	Entrepreneurs and executives (EE)	2295	19.0%	1370	10.5%	3665	15.1%
	Professionals and managers (PM)	3246	26.9%	4171	10.5%	7416	30.6%
	Self-employed (SE)	760	6.3%	592	10.5%	1352	5.6%
	Routine employees (RE)	2027	16.8%	4888	10.5%	6915	28.6%
	Industrial workers (IW)	3720	30.9%	1137	10.5%	4857	20.1%
	Total	12047	100.0%	12158	10.5%	24206	100.0%
Total Gender		12526	49.1%	13005	10.5%	25530	100.0%

Table A4. Education and income sample description

	n	Minimum	Maximum	Mean	Std. Dev.
Years of full-time education completed	25233	0	48	13.65	3.922
Equivalent income 1000€	21294	2.57	82.60	13.97	8.394
Valid N (listwise)	21151				

Table A5. Correlation scores among well-being dimensions

Well-being dimensions	Income and wealth	Jobs and earnings	Work-life balance	Health status	Social connections	Civil engagement and governance	Environmental concern	Personal security
Income and wealth								
Jobs and earnings	0.525**							
Work-life balance	0.124**	0.074**						
Health status	0.220**	0.144**	0.085**					
Social connections	0.230**	0.150**	0.235**	0.078**				
Civil engagement and governance	0.166**	0.141**	0.169**	-0.004	0.227**			
Environmental concern	0.005	-0.010	0.033**	-0.053**	0.056**	0.197**		
Personal security	0.186**	0.129**	0.099**	0.131**	0.134**	0.126**	-0.037**	
Subjective well-being	0.440**	0.299**	0.159**	0.287**	0.211**	0.062**	-0.007	0.183**

\*\* p&lt;0.01

Table A6. Well-being dimension scores by country (mean)

Country	Income and wealth	Jobs and earnings	Work-life balance	Health status	Social connections	Civil engagement and governance	Environmental concern	Personal security	Subjective well-being
Austria	7.3	7.1	6.5	8.8	5.4	2.5	5.2	6.9	7.0
Belgium	7.1	6.9	6.8	8.2	5.3	2.4	5.5	6.9	6.9
Switzerland	7.8	7.4	7.0	8.9	5.8	2.2	5.4	8.0	7.7
Czech Republic	6.4	6.5	6.3	8.3	3.5	1.6	4.5	6.1	6.4
Germany	7.6	7.2	6.4	7.6	5.8	2.7	6.0	6.5	6.9
Denmark	8.5	7.0	7.0	8.2	5.6	2.6	--	8.2	7.3
Estonia	6.5	6.6	5.5	7.9	4.1	1.6	4.2	7.0	6.3
Spain	6.4	5.9	6.9	8.6	5.2	2.8	6.3	7.2	6.8
Finland	7.0	7.0	6.5	8.1	5.1	3.1	5.2	8.0	7.2
France	6.3	6.3	7.0	8.0	4.5	2.3	5.8	7.1	6.2
United Kingdom	7.3	7.3	6.1	8.5	5.3	2.5	4.9	7.1	6.6
Hungary	6.3	6.7	4.1	8.6	4.0	1.1	5.2	6.5	6.2
Ireland	6.7	6.9	5.9	8.9	4.8	2.0	4.7	7.2	6.6
Iceland	7.7	7.8	7.2	8.3	5.7	4.3	5.2	8.6	7.1
Italy	5.7	6.4	6.1	8.9	3.5	1.7	5.5	5.8	6.1
Lithuania	5.3	6.2	4.7	8.2	3.1	1.2	4.6	5.5	5.7
Netherlands	7.8	7.1	7.6	8.2	5.9	2.4	5.0	7.0	7.1
Norway	8.2	7.8	7.3	8.2	5.3	3.3	5.0	8.4	7.4
Poland	6.3	6.3	5.0	8.3	4.9	1.5	4.5	7.1	6.7
Portugal	5.5	6.9	8.0	8.2	4.4	2.2	6.2	7.1	6.3
Sweden	8.7	7.7	7.7	8.4	6.2	3.5	4.7	7.7	6.9
Slovenia	7.1	6.8	6.0	8.1	4.5	1.7	5.5	7.8	6.2