

INFLUENCE OF NATIONAL CULTURE ON WEBSITE DESIGN REPUBLIC OF TURKEY VS THE UNITED KINGDOM

Vedia Eskicioglu

Dissertation submitted as partial requirement for the conferral of

Master in International Management

Supervisor:

Prof. António da Silva Robalo ISCTE Business School, Departamento de Marketing, Operações e Gestão Geral

October 2016

ISCTE & Business School Instituto Universitário de Lisboa

INFLUENCE OF NATIONAL CULTURE ON WEBSITE DESIGN REPUBLIC OF TURKEY VS THE UNITED KINGDOM

Vedia Eskicioglu

TABLE OF CONTENTS

CHAPTER 1. INTRODUCTION	1
1.1 Problem Statement	1
1.2 Research Questions	2
1.3 Structure of the Thesis	2
CHAPTER 2. LITERATURE REVIEW	3
2.1 Culture	3
2.1.1 Definition of Culture	3
2.1.2 Cultural Dimensions	4
2.1.3 Importance of Culture in Web Design	5
2.1.4 Turkey vs. The United Kingdom	7
2.2 Website Design	10
2.2.1 Terminology	10
2.2.2 Elements of Website Design	11
2.2.3 Effects of Cultural Dimensions on UI and Web Design Elements	13
2.3 Development Of The Hypotheses	22
CHAPTER 3. METHODOLOGY	23
CHAPTER 4. RESULTS	28
CHAPTER 5. DISCUSSION	37
CHAPTER 6. CONCLUSION	40
BIBLIOGRAPHY	42
ANNEXES	46

INDEX OF FIGURES

Table 1 Cultural Dimensions of the UK & Turkey	8
Table 2 Online sales in Europe	9
Table 3 Cultural dimensions and design components	16
Table 4 Hypotheses of Wang, V., Lou, H., Wang, Y., & Guo C.	17
Table 5 Relationship between Hofstede's dimensions and UI design aspects	19
Table 6 Cultural factors on website design	20
Table 7 Criteria references in the Questionnaire	22
Table 8 Questionnaire for website content analysis	25
Table 9 Scores of website designs in Turkey and The United Kingdom, separated by cultural	
dimension types	29
Table 10 Scores of website types in UAI, Turkey vs The United Kingdom	30
Table 11 Scores of website types in Femininity, Turkey vs The United Kingdom	31
Table 12 Scores of website types in PDI, Turkey vs The United Kingdom	32
Table 13 Scores of website types in Collectivism, Turkey vs The United Kingdom	33
Table 14 Use of design features by country and website type	34
Table 15 Design features in the criteria, from most used to least, Turkey	34
Table 16 Design features in the criteria, from most used to least, the UK	34
Table 17 Design features in the criteria, e-commerce websites in Turkey	35
Table 18 Design features in the criteria, e-commerce websites in the UK	35
Table 19 Design features in the criteria, non e-commerce websites in Turkey	36
Table 20 Design features in the criteria, non e-commerce websites in the UK	36

Abstract

In this paper the influence of cultural dimensions on website design and their design features were examined through a comparative study of Turkey and the United Kingdom. Countries were chosen due to having opposite cultural dimensions scores when compare to each other. The purpose of the study was to learn more about the design features of websites and measure the effect of cultural dimensions on them. A questionnaire (composed of three criteria each for UAI, PDI, MAS and IDV dimensions of Geert Hofstede's cultural model) was designed to content analysis of nineteen websites (highly ranked e-commerce and non e-commerce ones) from each country and applied by five experts. The statistical significance of the results was tested by Welch t-test. Findings showed that there is significant difference in power distance and masculinity features of the websites which are in accordance with the dimension scores of the countries. On the other hand, same significance was not seen in uncertainty and collectivism features in design due to the United Kingdom reflecting the same design features as Turkey.

Resumo

Neste trabalho, a influência das dimensões culturais sobre o design do site e as suas características foram examinadas através de um estudo comparativo da Turquia e Reino Unido. Estes países foram escolhidos devido a estarem em polos opostos nas pontuações das dimensões culturais. O objetivo do estudo foi saber mais sobre as características de design desses sites e medir o efeito das dimensões culturais sobre eles. Um questionário (composto de três critérios para a UAI, PDI, MAS e IDV, dimensões de Geert Hofstede) foi projetado para codificar as características de design de sites (classificados em e-commerce e em não e-commerce) de cada país e aplicado por cinco especialistas. A utilização do teste t de Welch permitiu concluir que há uma diferença significativa nas características relativas a distância de poder e relativas a masculinidade dos sites que estão em concordância com os scores das dimensões dos dois países. Por outro lado, as diferenças não se mostraram significativas relativamente ao controle de incerteza e individualismo no design.

Keywords: Website design, Cultural dimensions, Cross-cultural study: Turkey vs UK

CHAPTER 1. INTRODUCTION

1.1 Problem Statement

Differences among people have an impact on their perceptions and response styles. From demographic to economic, there are various differences that causing the same message cannot be delivered in the same way for everyone. One of the most significant of them emerges from culture. For entities, such miscommunication can cause the loss of success and profit, due to failure in the engagement with the target audience.

The era we live in today, technologically allows us to interact more globally, in a faster and easier way compared to previous generations. This globalization does not create a homogenous culture and make the world a global village since there is no empirical data to support that, but instead reveals the local cultures. That requires more recognition of the cultural differences. Therefore, considering them in any interaction is significant for an effective and successful communication and a better engagement with the target audience. The way to achieve this is the adaptation of these cultural differences into interaction tools.

Since the invention of internet and WWW (World Wide Web), people around the world had the ability to simultaneously reach and share the same information, products and services. Websites are one of the most effective interactive media tools used for that purpose. We believe a website responding to the cultural differences of its target audience, results in a higher success since it provides a better engagement with the user. Observing the design characteristics of the high ranked, successful websites would provide the necessary information on what design features are used and what is the impact of national culture on them.

Finding of these features would provide website owners the required information to adjust or develop their website design features accordingly, so to have more successful engagement with users.

1.2 Research Questions

- a. What is the impact of national culture on websites design?
- b. What are the differences in design features of websites in Turkey and the United Kingdom, and are they related to cultural dimensions?

1.3 Structure of the Thesis

This thesis is composed of six chapters. In the first chapter, Introduction, the problem statement and the research questions are explained. The second chapter, Literature Review, deals with culture and website design; including topics about culture, cultural dimensions, the importance of culture, Turkey vs the United Kingdom, web design and elements of it. The next chapter, Methodology, explains the created questionnaire and its application for the content analysis of the websites and also the chosen Welch t-test to determine the statistical significance of this gathered quantitative, primary data. The fourth chapter is the Results where findings are revealed. In the fifth chapter Discussion, interpretations of the results, references to previous works and limitations of the study are explained. The last chapter, Conclusion, has a final summary of the study and future suggestions such as adding the unused two dimensions, increasing the number of the criteria in the questionnaire or changing either the type or the size of the sample.

CHAPTER 2. LITERATURE REVIEW

2.1 CULTURE

2.1.1 Definition of Culture

Culture is a concept that has different definitions. Even though there is not a unique and globally accepted definition of it neither among academicians nor nations, yet there is a commonly shared ground. Here are some definitions by academicians.

Samovar (1995) claims that culture is the primary determination of human perception. Singer (1998) defines culture as a pattern of learned, group related perceptions; including both verbal and nonverbal language, attitudes, values, belief systems, disbelief systems and behaviors that are accepted and expected by an identity group. Shweder (1999) defines it as "community-specific ideas about what is true, good, beautiful and efficient that are...constitutive of different ways of life, and play a part in the self-understanding of members of the community". According to Psychologists Markus and Hamedani (2007) culture is the patterns of representations, actions, and artifacts that are distributed or spread by social interaction. Hofstede defines the culture as "the collective programming of the mind which distinguishes the members of one group or category of people from another" (1991).

According to those definitions among the academicians, the *perception* which is related and unique to a *group* is a shared concept. Thus, it is right to say that perception styles of different human groups are highly defined by culture.

It is also important to know how a country defines the concept of culture according to itself, in order to have an insight of that nation. When we consider the definitions of culture in the United Kingdom and Turkey, who have opposing scores in Hofstede's cultural model; definitions are not found significantly differ from each other. In the Turkish Language Association (Türk Dil Kurumu) dictionary and the English Oxford dictionary, concepts of intellectual works, ideas and values of one society and their collectiveness; are noticeable similarities in both nations' descriptions rather than the concept of perception.

2.1.2 Cultural Dimensions

Various ways can be used to learn more about the characteristics of a culture. In intercultural studies, cultural dimensions are utilized. They provide the same standard measurements in the comparison of different cultures. So far there are different classifications in cultural models that had been done by the academicians. For instance, work of Fons Trompenaar and Charles Hampden-Turner, Edward T. Hall, Globe Project Team or Shalom Schwartz. They share some similarities besides their differences. Therefore, the one that suits more to the aim of the study need to be chosen. However, in order to see which one fits better, more of them can be applied to the same study as well. For instance, Baack & Singh (2007) used two cultural frame works (G. Hofstede's and S. Schwartz's) to measure their applicability for the same study. In the scope of this paper, only one cultural model which is Geert Hofstede's, was used as the frame work regarding it is referred by many previous academic work and has the cultural dimensions of many countries.

Geert Hofstede's Dimensions of National Culture

Geert Hofstede conducted an analysis between the years 1967-1973 among IBM workers in 50 countries and developed a cultural model. Power Distance (PDI), Uncertainty Avoidance (UAI), Masculinity vs. Femininity (MAS) and Individuality vs. Collectivism (IDV) were the first four cultural dimensions of Geert Hofstede's original study. Later, a fifth dimension, Long-term orientation (LTO) was added based on research by Michael Harris Bond, supported by Hofstede and in 2010 the sixth dimension Indulgence versus Restraint (IND) was added by Michael Minkov's research (Hofstede & Hofstede & Minkov, 2010). In this paper the first four dimensions are studied due to being the earliest ones, thus, the most studied ones in academic works. Hofstede defines them as below:

"Power Distance (PDI): This dimension expresses the degree to which the less powerful members of a society accept and expect that power is distributed unequally. The fundamental issue here is how a society handles inequalities among people. People in societies exhibiting a

large degree of Power Distance accept a hierarchical order in which everybody has a place and which needs no further justification. In societies with low Power Distance, people strive to equalize the distribution of power and demand justification for inequalities of power.

Individualism vs. Collectivism (IDV): The high side of this dimension, called individualism, can be defined as a preference for a loosely-knit social framework in which individuals are expected to take care of only themselves and their immediate families. Its opposite, collectivism, represents a preference for a tightly-knit framework in society in which individuals can expect their relatives or members of a particular in-group to look after them in exchange for unquestioning loyalty. A society's position on this dimension is reflected in whether people's self-image is defined in terms of "I" or "we."

Masculinity vs. Femininity (MAS vs. FEM): The Masculinity side of this dimension represents a preference in society for achievement, heroism, assertiveness and material rewards for success. Society at large is more competitive. Its opposite, femininity, stands for a preference for cooperation, modesty, caring for the weak and quality of life. Society at large is more consensus-oriented. In the business context Masculinity versus Femininity is sometimes also related to as "tough versus tender" cultures.

Uncertainty Avoidance (UAI): The Uncertainty Avoidance dimension expresses the degree to which the members of a society feel uncomfortable with uncertainty and ambiguity. The fundamental issue here is how a society deals with the fact that the future can never be known: should we try to control the future or just let it happen? Countries exhibiting strong UAI maintain rigid codes of belief and behavior and are intolerant of unorthodox behavior and ideas. Weak UAI societies maintain a more relaxed attitude in which practice counts more than principles."

2.1.3 Importance of Culture in Web Design

The number of internet users increases every day around the world. Today the number of internet users is more than 3.4 billion and every year more than 200 million new users join that number (Internet Live Stat, 2016). This allows companies and organizations to easily reach to the different market groups just via websites. However, achieving success in those markets requires

more than just a website but a website that fulfills the expectations of the users in that targeted market. That fulfillment plays a crucial role in the success and existence of the website. For instance, potential sales are lost because users can't find information or users never return to a site when their first visit is a negative experience. An independent web usability research institute Baymard states that there is a potential to recover the \$260 billion worth of lost in orders solely through a better checkout flow & design, in the combined e-commerce sales of \$738 billion in the US and EU (Baymard, 2016). Cultural factors in website design increase the functional and aesthetic perceivability, quality and success of it. This is also because cultural identities affect individuals in knowledge acquisition and sensory perception processes (Davis & Wang & Lindridge, 2008; Dormann, 2006).

The relation between the culture and usability is termed perfectly by Barber and Badre by creating the term "culturability". The term is used to emphasize the importance of the relationship between culture and usability in WWW design (Barber & Badre, 2001). According to them, the success of an interface base on whether a user interface design reflects the cultural characteristics of the target audience or not. Thus, culturability became a significant field of research. For instance, about the ease of use, Nantel and Glaser (2008) state that a website shows in greater ease of navigation and more positive attitude towards it, if it is culturally adapted. Marcus & Gould state the same, "The user-interface development process focuses attention on understanding users and acknowledging demographic diversity. But in a global economy, these differences may reflect world-wide cultures. Companies that want to do international business on the web should consider the impact of culture on the understanding and use of Web-based communication, content, and tools" (Marcus & Gould, 2000: 34). Otherwise, lack of cultural adaptation can bring failure to websites. Even successful international companies like Google have experienced that. In South Korea market, the western minimalist design failed against Asian complex design look of the local Naver.com (Reinecke & Bernstein, 2013).

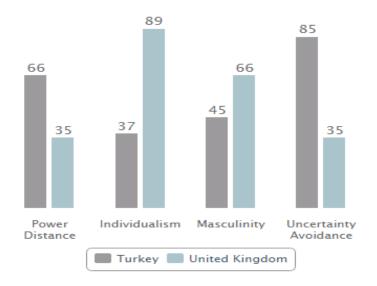
Adaptation of culture in website design is important in many areas, especially for people in international business, technology professions and other work areas that require people from different cultures to interact online (Sapienza, 2008). For designers, understanding and respecting the cultural differences in the way how people communicate and use the internet, became more

important since the usage of WWW has been extending across the countries. In the study where he develops a methodology for website designers, Kirk St. Amant states that "As global online access grows, website designers find themselves creating materials for an increasing number of international audience. Cultural groups, however, can have different expectations of what constitutes acceptable website design. ...prototype theory can serve as a methodology for analyzing websites designed for users from different cultures. Such analyses, in turn, can help individuals create more effective online materials for international audiences" (Amant 2005: 73).

Consequently, the literature review points out that cultural adaptation in website design makes it more engaging with their user, which impacts their success. For those reasons, it is important to know the impact of the cultural differences on website design. Exploring the design features of successful websites to see the relation they have between the cultural dimensions, would provide valuable information about this.

2.1.4 Turkey vs. The United Kingdom

In order to study the influence of cultural differences in website design, Turkey and the United Kingdom are chosen due to their opposing scores in cultural dimensions.



According to Geert Hofstede's cultural dimensions, Turkey has higher scores in power distance and uncertainty avoidance than the United Kingdom. That points out that in Turkey it is more commonly accepted to have inequalities about the distribution of power among people and avoid the ambiguity. The United Kingdom has higher scores in individualism and masculinity while Turkey scores low in them and which makes Turkey high in collectivism and femininity. Thus, in the United Kingdom it is more commonly seek to be independent and assertive when interests of the group and consensus prevail in Turkey.

Besides these differences in cultural dimensions, there is other information that should be known about the countries, which may contribute to evaluation of the study's results afterward. One of them is the spoken languages and so the ethnic diversity. In Turkey, the official and mainly spoken language is Turkish. Kurdish and Arabic are also spoken by a small population. In UK (The United Kingdom of Great Britain and Northern Ireland) including England, Scotland, Wales, and Northern Ireland, English is the mainly spoken language; and with Welsh, they both have official status. Irish Gaelic and Scottish Gaelic are also spoken by a small population. In addition to that, 5.5% of the population speaks other community languages due to immigration. Based on these, The United Kingdom has more multi-cultural and multi-lingual social environment compared to Turkey.

Another difference lies in government forms. Turkey is a secular constitutional republic and The United Kingdom is governed by constitutional monarchy.

The internet usage and its historical background may need to be considered as well. In 2016 the internet users in the United Kingdom is around 60 million and in Turkey it is 46 million. The penetration of the population of this for Turkey is 58% of the population while for the United Kingdom it is 92,6% (Internet Live Stats, 2016). According to statistical institute of Turkey (Türkiye İstatistik Kurumu) in 2015 the internet is mostly used from the house, for social media. Online shopping was 33,1% and increasing. Use of internet, almost every day or once a week, is 94,2%. On the other hand, in the United Kingdom 74% of the population accessed the internet "on the go" (away from home or work). Online shopping among adults was 76% in 2015. Use of

internet, every day or almost every day, was 78% of adults (39.3 million) just in Great Britain (Office for National Statistics, 2016).

According to Centre for Retail Research, e-commerce is the fastest growing retail market in Europe and North America and the United Kingdom dominates the European online market with Germany and France (See table 2). In the United Kingdom the online sales in 2015 were £52.25 billion and growth rate was 16.2 % while sales in 2016 are £60.04 billion and the growth rate is 14.9 % (Center for Retail Research, 2016). In Turkey, e-commerce in 2014 worth €6.34 billion, a 35% growth from the year before while e-commerce in 2015 worth €8.5 billion and the growth rate was 13.7% (E-commerce News Europe, 2016).

Based on these, it is right to say the usage of internet and e-commerce website are much more ingrained in the United Kingdom comparing to Turkey.

Online Retail Sales	Online Sales (£ bn) 2015	Growth 2015	Online Sales (£ bn) 2016	Growth 2016	Online Sales in euros (bn) 2016
UK	£52.25	16.2%	£60.04	14.9%	€71.05
Germany	£44.61	23.1%	£52.77	18.3%	€62.45
France	£30.87	17.0%	£36.02	16.7%	€42.63
Spain	£8.15	18.6%	£9.68	18.8%	€11.45
Italy	£6.35	19.0%	£7.42	16.9%	€8.78
Netherlands	£5.94	16.8%	£6.92	16.5%	€8.19
Sweden	£4.17	15.5%	£4.85	16.4%	€5.74
Poland	£4.33	21.0%	£5.10	17.8%	€6.03
Europe	£156.67	18.6%	£182.80	16.7%	€216.32

Table 2 Online sales in Europe, Center for Retail 2016

However, Turkey is one of the largest and fastest growing B2C e-commerce markets in Eastern Europe and B2C e-commerce in Turkey is expected to more than double the 2014 sales value by 2019 according to market research company Ystats's own forecast (Ystats, 2016).

Store based retail sales are still important in Turkey while they are slowly decreasing in the United Kingdom. The sales in the United Kingdom decreased 1.1% in 2014, 2% in 2015 and

3.4% in 2016. Similar decline exists in Europe (0.5 % in 2014, 1.4 % in 2015 and 1.5% in 2016) and the US (0.7% in, 1.9% in 2015 and 2.2% in 2016) as well (Center for Retail Research, 2016).

2.2 WEBSITE DESIGN

2.2.1 Terminology

It is important to know the terminology in website design in order to have a better understanding on its technicality. For this purpose, basics are explained below.

Website: A website is a related collection of World Wide Web (WWW) files that includes a beginning file called a home page. A company or an individual tells you how to get to their website by giving you the address of their home page. From the home page, you can get to all the other pages on their site (Rouse, 2015).

Web Page: A web page is one single page of information, while a website is made up of a number of different web pages connected by links (Fen Cust Help, 2015).

World Wide Web (WWW): The World Wide Web is a system of internet servers that support specially formatted documents. The documents are formatted in a markup language called HTML (Hyper Text Markup Language) that supports links to other documents, as well as graphics, audio, and video files (Beal, 2015).

According to that, websites are special formatted HTML documents in WWW, made of web pages and the first one is called the home page.

HCI Design: The interaction, at which information is exchanged between a user and some system via user interface (UI), is called Human Machine Interaction (HMI) or Human Computer Interaction (HCI). HCI Design is not the same as UI design in scientific concept but in industrial design context used that way (Heimgärtner, 2015).

User Interface Design: User Interface (UI) Design focuses on anticipating what users might need to do and ensuring that the interface has elements that are easy to access,

understand, and use to facilitate those actions. UI brings together concepts from interaction design, visual design, and information architecture (Usability, 2016).

Web Design: Describes the tasks of designing HTML driven web pages to be displayed over the World Wide Web. Web design encompasses a number of important elements including color, layout, and overall graphical appearance. Web designers consider the site's audience, function, and traffic to specific sections when deciding designs. (Business Dictionary, 2015)

Website Design: Briefly, website design means planning, creation and updating of websites. Website design also involves information architecture, website structure, user interface, navigation ergonomics, website layout, colors, contrasts, fonts and imagery (photography) as well as icons design. (Ara Website Design, 2015)

According to these, UI is a part of HCI but when it comes to design, HCI Design and UI design are used in the same way in industrial design. Web design is a sub-branch of UI design and web design and website design are the same.

Interactive Media: A method of communication in which the program's outputs depend on the user's inputs, and the user's inputs in turn affect the program's outputs. Interactive media engage the user and interact with him or her in a way that non-interactive media do not. Websites and video games are two common types of interactive media. (Investopedia, 2015)

According to that websites are a part of interactive media which is a method of communication.

2.2.2 Elements of Website Design

There are different classifications made by different authors for the components of User Interface (UI) and Web Design. Since website design is a sub-branch of UI design, UI design components are also utilized while defining the design components of websites. In the scope of this paper, during the content analysis of the websites, those criteria of previous works were also considered.

Classifications about the components of website design slightly differ among the academicians. The differences are mostly in the naming and grouping of the same design elements. That still allows a shared common ground on which elements are affected and needs to be adapted according to cultural dimensions.

According to Marcus, being able to understand the relationships of UI components to a particular culture dimension is a step to mapping particular user-interface designs to one or more cultures (2002). Marcus (2002) names five UI components for this, such as Metaphors, Mental Models, Navigation, Interaction and Appearance. Marcus (2007) also mentions them in his User Demographics and Technology study.

Daniel, Oludele, Baguma and van der Weide (2011) take another approach, which is influence of objective culture and subjective culture, to examine the cultural issues in web design and usability. For the influence of objective culture which is more observable and tangible, on web design and usability; they focus on Color, Metaphor, Language and Page Layout. Those share the similarity of Appearance element in Marcus's work. For the influence of subjective culture on web design and usability, they base on cultural dimensions of Geert Hofstede and Marcus & Gould's work (who also applied Hofstede's frame work to web and UI design).

Eristi (2009) states that the Content & Type of website, Color, Typographical Features, Visual Information, Aesthetic & Functional Factors, Navigation & Interactions and Page Layout are the components which are affected by the culture in website design.

St. Amant (2005) mentions to look for characteristics in the areas of Menu bar, Buttons, Color, Hyperlinks, Body text, Search engine and Images in order to find out the effects of cultures on website design.

In Valerie Wang, Hao Lou, Yong Wang and Chiquan Guo (2015)'s study they create a theoretical frame work which they based on the previous works of Turban & Gehrke 2000 and Maldona & Minor 2003. They believe this frame work reflects the global dimension of website design and highly feasible for cross-cultural comparisons. It consists of three variables called navigation design variables (navigability attributes), visual design variables (audio, video and presentation attributes), and information design variables (hyperlinks, business content and site information).

These three design variables gather the same elements that mentioned above by other authors and simplifies them. The criteria used in this paper (See Chapter 3. Methodology for details) for the content analysis of the website designs, include elements from those previous works and can be grouped under these three design variables, such as:

Navigation design variables: Search box, Breadcrumbs, Navigation and Different user section/Login requirement.

Visual design variables : Pop-up Ads, Animation, Image to Text Ratio and number of Color types.

Information design variables: Content (as Message/Information from status owner, Superiority claim, Being a group) and Language.

2.2.3 Effects of Cultural Dimensions on UI and Web Design Elements

After determining the cultural frame work and design elements of the websites, another issue is to determine how they are affected by cultural dimensions. Knowing the difference in how same design components are affected by different dimensions or affected at all, is important. Cultural dimensions have different impacts on each website design elements and it is more observable on certain type of design elements. Following similar components of the previous works are useful in the sense of being tested already. Here are some of the main examples of previous works that are also utilized in the preparation of the questionnaire for the content analysis.

According to Aaron Marcus (2007) in his article Cultural Dimensions and Global Web User-Interface Design, it is believed that cultural dimensions of Geert Hofstede may influence the following aspects of UI and web design as follow:

"Power distance

- Access to information: highly (high PD) vs. less-highly (low PD) structured.
- Hierarchies in mental models: tall vs. shallow.

- Emphasis on the social and moral order (e.g., nationalism or religion) and its symbols: significant/frequent vs. minor/infrequent use.
- Focus on expertise, authority, experts, certifications, official stamps, or logos: strong vs. weak.
- Prominence given to leaders vs. citizens, customers, or employees.
- Importance of security and restrictions or barriers to access: explicit, enforced, frequent restrictions on users vs. transparent, integrated, implicit freedom to roam.
- Social roles used to organize information (e.g., a managers' section obvious to all but sealed off from non-managers): frequent vs. infrequent

Individualism vs. Collectivism

- Motivation based on personal achievement: maximized (expect the extra-ordinary) for individualist cultures vs. underplayed (in favor of group achievement) for collectivist cultures.
- Images of success: demonstrated through materialism and consumerism vs. achievement of social-political agendas.
- Rhetorical style: controversial/argumentative speech and tolerance or encouragement of extreme claims vs. official slogans and subdued hyperbole and controversy.
- Prominence given youth and action vs. aged, experienced, wise leaders and states of being
- Importance given individuals vs. products shown by themselves or with groups.
- Underlying sense of social morality: emphasis on truth vs. relationships.
- Emphasis on change: what is new and unique vs. tradition and history.
- Willingness to provide personal information vs. protection of personal data differentiating the individual from the group.

Masculinity vs. Femininity

High-masculinity cultures;

- Traditional gender/family/age distinctions
- Work tasks, roles, and mastery, with quick results for limited tasks
- Navigation oriented to exploration and control
- Attention gained through games and competitions
- Graphics, sound, and animation used for utilitarian purposes

Feminine cultures;

- Blurring of gender roles
- Mutual cooperation, exchange, and support, (rather than mastery and winning)
- Attention gained through poetry, visual aesthetics, and appeals to unifying values

Uncertainty Avoidance

High-UA cultures;

- Simplicity, with clear metaphors, limited choices, and restricted amounts of data
- Attempts to reveal or forecast the results or implications of actions before users act
- Navigation schemes intended to prevent users from becoming lost
- Mental models and help systems that focus on reducing "user errors"
- Redundant cues (color, typography, sound, etc.) to reduce ambiguity.

Low UA cultures;

- Complexity with maximal content and choices
- Acceptance (even encouragement) of wandering and risk, with a stigma on "over-protection"
- Less control of navigation; for example, links might open new windows leading away from the original location
- Mental models and help systems might focus on understanding underlying concepts rather than narrow tasks
- Coding of color, typography, and sound to maximize information (multiple links without redundant cueing)"

Marcus (2002) uses a slightly more detailed framework, as shown in the following table.

	Methaphors	•	Mental mode	els	Navigation	•	Interaction	•	Appereance	
	High	Low	High	Low	High	Low	High	Low	High	Low
PD	Institutions, buildings, objects with clear hierarchy: schools, government, monuments, etc.	Institutions, buildings, objects with equalty, options: Summerhill, play/games, public spaces,	Reference data with no relevancy ranking	Less structured data with relevancy.	Restricted access, choices; authentication; passwords; prescribed routes	Open access, multiple options, sharable paths	Severe error messages: "Entry Forbidden," "You are wrong;" wizards or guides	Supportive error messages, cue cards	Images of leaders, nations; official music, anthems; formal speech	Images of people, daily activities; popular music; informal speech
IND	Action-oriented, tools	Relationship-oriented	Product- or task-oriented	Role-oriented	Individual paths; popular choices, celebrity choices; stable across roles; customizable	Group-oriented, official choices; changes per role	Keyword searches; active-oriented; multiple devices; customizable	Limited, official devices; role-driven	Images of products, people; low context; hyperbolic, dynamic speech; market-driven topics, imagery, language; customizable; direct, active verbs	Images of groups, organizations; images of roles; high context; official, static terminology; institution-driven topics, imagery, language; passive verbs
MAS	Sports-oriented; competition- oriented; work- oriented	Shopping carts; family-oriented	Work/business structures; high-level, "executive views;" goal-	Social structures; detailed views; relationship- oriented	Limited choices,	Multiple choices; multi-tasking, polychronic	Game-oriented; mastery-oriented; individual-oriented	Practical, function- oriented; co- operation- oriented; team	Masculine" colors, shapes, sounds	"Feminine" colors, shapes, sounds; acceptance of cuteness
UA	Familiar, clear references to daily life; representation	Novel, unusual references; abstraction	Simple, clear articulation; limited choices; binary logic	Tolerance for ambiguousness, complexity; fuzzy logic	Limited options; simple, limited controls	Multiple options; varying, complex controls	Precise, complete, detailed input and feedback of status	General, limited or ambiguous input and feedback or status	Simple, clear, consistent imagery, terminology, sounds; highly redundant coding	Varied, ambiguous, less consistent imagery, terminology, sounds

Table 3 Cultural dimensions and design components, Marcus, 2002

Marcus also states that the cultural dimensions can be illustrated by examining not only the design of countries having opposite dimensional scores of each other but also types of websites. According to him, PD can be examined via university websites, IDV via national park websites and UA via airline websites. Although he does not explain the reasons of why specifically these website types reflect some of the dimensions better, he points out a relation between the type of the website and the reflection of dimensions.

In their comparative study about the US and Chinese industrial SMEs, Valerie Wang, Hao Lou, Yong Wang and Chiquan Guo (2015) claim that the website design is affected by three different environments which are external, internal and consumer environment. In consumer environment part (where the last ten hypotheses based on), they claim that design differences determined by cultural characteristics and they use Hofstede's dimensions as frame work (See table 4). In order to test their hypotheses, they develop items based on the navigation, visual and information design variables that were mentioned earlier.

Individualism/Collectivism	Power Distance
H9 . US SME websites are more likely to	H10. US SME websites are more likely to
have security provisions than Chinese	have contact information than Chinese
SME websites.	SME websites.(Failed)
Masculinity/Femininity	Uncertainty Avoidance
H11. Chinese SME websites are more likely	H15. US SME websites are more likely to
to have pop up ads than US SME	have search engines than Chinese SME
websites.	websites.
H12 . Chinese SME websites are more likely	H16. US SME websites are more likely to
to have greater presence of elements	have site maps than Chinese SME
with animation than US SME websites.	websites.
H13. US SME websites are more likely to	H17. US SME websites are more likely to
have greater presence of text colors than	have a greater presence of hyperlinks
Chinese SME websites.(Failed)	than Chinese SME websites.(Failed)
H14. US SME websites are more likely to	H18. US SME websites are more likely to
provide language selection availability	have consistent design in all pages than
than Chinese SME websites.	Chinese SME websites.

Table 4 Hypotheses, Wang & Lou & Wang & Guo 2015

Katharina Reinecke and Abraham Bernstein (2011, 2013) introduce a method to implement cultural adaptability and demonstrate this method with a culturally adaptive system called MOCCA, so culturally adaptive user interfaces that adapt themselves to the user's cultural preferences rather than having the user adapt to a more or less standardized interface. Before they create that system they summarize previous works based on Hofstede's cultural dimensions in a table that shows which UI aspects are influenced by certain dimensions and their different score ranges (See table 5).

Table 1.	Relationships between Hofste	de's Dimensions and UI Design /	Aspects (Reinecke 2011)
	Low Score	High Score	Reference
	Different access and navigation possibilites; nonlinear navigation	Linear navigation, few links, minimize navigation possibilities	Burgmann et al. 2006 Marcus and Gould 2000 Voehringer-Kuhnt 2002
9	Data does not have to be structured	Structured data	Marcus and Gould 2000
Distan	Most information at interface level, hierarchy of information less deep	Little information at first level	Burgmann et al. 2006 Marcus and Gould 2000
Power Distance	Friendly error messages suggesting how to proceed	Strict error messages	Marcus and Gould 2000, 2001
<u>a</u>	Support is only rarely needed	Provide strong support with the help of wizards	Marcus and Gould 2000
	Websites often contain images showing the country's leader or the whole nation	Images show people in their daily activities	Gould et al. 2000 Marcus and Gould 2000
ms.	Traditional colors and images	Use color to encode information	Marcus and Gould 2000
Individualism	High image-to-text ratio	High text-to-image ratio	Gould et al. 2000
ivid	High multimodality	Low multimodality	Hermeking 2005
n on	Colorful interface	Monotonously colored interface	Barber and Badre 1998
£	Little saturation, pastel colors	Highly contrasting, bright colors	Dormann and Chisalita 2002 Voehringer-Kuhnt 2002
Masculinity	Allow for exploration and different paths to navigate	Restrict navigation possibilities	Ackerman 2002
Mas	Personal presentation of content and friendly communication with the user	Use encouraging words to communicate	Callahan 2005 Dormann and Chisalita 2002 Hofstede 1986
voidance	Most information at interface level, complex interfaces	Organize information hierarchically	Burgmann et al. 2006 Cha et al. 2005 Choi et al. 2005 Hodemacher et al. 2005 Marcus 2000 Marcus and Gould 2000, 2001 Zahed et al. 2001
Uncertainty Avoidance	Nonlinear navigation	Linear navigation paths / show the position of the user	Baumgartner 2003 Burgmann et al. 2006 Corbitt et al. 2002 Kamentz et al. 2003 Marcus 2000 Marcus and Gould 2000, 2001
	Code colors, typography & sound to maximize information	Use redundant cues to reduce ambiguity	Marcus and Gould 2000, 2001
Long Term Organization	Reduced information density	Most information at interface level	Marcus and Baumgartner 2004 Marcus and Gould 2000
Long 7 Organ	Content highly structured into small units	Content can be arranged around a focal area	Marcus and Gould 2000

Table 5 Relationship between Hofstede's dimensions and UI design aspects; Source: Reineckeö& Bernstein 2011, 2013

In another study that also followed the Geert Hofstede's frame work for cultural dimensions, Eristi (2009) creates the criteria (See table 6) below for the cultural factors in web designs in order to analyze randomly chosen university websites from different parts of the world.

Cultural	High	Low
Factors		
	-More flashy	-Less flashy
	-Formal layout	-Informal layout
	-Limited access	-Clear access
	-Prominent choices on use	-Multiple choices on use
PD	-Interactions designed with strict and	-Flexible interactions that guide in
	rigid rules	case of errors
	-A look with visuals, logos, sounds,	-A look with universally popular
	colors, slogans, regime and page	images, symbols, sounds, page
	layout belonging to national culture	layout or colors
IDV	-Individual success	-Institutional success
IDV	-Individual goals	-Institutional goals
	-Symbolic indicators of male roles	-Symbolic indicators of female
	-Visuals with male themes (contests,	roles
	sports, soft colors)	-Visuals with female themes
MAS	-Indicators of result and objective	(family, woman figure)
MAS	-Indicators in which elaborative and	-Vivid colors
	masculine choices prominent	-Indicators of social activity,
		interaction and process
		-Functionality and practicality
	-Messages, contents and visuals with	- Messages contents and visuals
	direct meanings	with indirect meanings
	-Simple, clear, prominent and limited	- Non-restrictive choices
	choices	- Presenting original and extra
	-Use, interaction and navigations	ordinary expectations
UAI	stated with strict rules	- Interactions and navigations that
0711	-Existence of indicators relating to	present varying and alternative
	the use of the site (site map, search	choices to the user
	engine, information navigations etc.)	- Inexistence of indicators relating
	-Institutional calendar	to the use of the site (site map,
		search engine, information
		navigations etc.)
	-Long-term vision and mission of the	- Daily routine indicators of the
LTO	university	university
	-Long-term institutional goals	- Short-term institutional goals

Table 6 Cultural factors on website design; Eristi, S. D. B. 2009

Our criteria in the questionnaire shaped by those previous works about the influence of cultural dimensions on website design elements. It is also designed among the ones that would require the least subjective opinion of the experts in order to exclude the possible influences of their differences (For more detailed information about the questionnaire see Chapter 3 Methodology). In table 7, each dimension with the relevant design element to test it are shown with their main references to previous works.

	Is BEING or belonging to a GROUP	Relationship oriented methaphors (Marcus 2002)
	addressed in tab or section names (ex:	Relationship offented methaphors (warcus 2002)
	· ·	High image to test set of an eallest sign (Deinselle 9-
DV-COLL	About Us, XYZ Family, Our Team etc.) of the website?	High image to text ratio for collectvism (Reinecke & Bernstein 2011, 2013; Gould et al 2000)
		Bernstein 2011, 2015; Gould et al 2000)
)- <u>'</u>	Is there a HIGH IMAGE to TEXT	
	RATIO on the website?	Colorful interface vs monotonously colored
	Are there a use of many DIFFERENT	(Reinecke & Bernstein 2011, 2013; Barber & Badre
	TYPES of COLORS than	1998)
	HOMOGENEOUS colors on the website?	
	Is there a MESSAGE from the people that	Focus on expertise, authority, experts, certifications,
	has status (ex: CEO, Owner, Dean, Editor,	official stamps, or logos: strong vs. weak (Marcus
	President etc.) or INFORMATION about	2007)
	their career on the website?	
	Is there DIFFERENT SECTIONS for	Prominence given to leaders vs. citizens, customers,
	different users (ex: gold card members',	or employees (Marcus 2007)
	graduate students' section etc.) or LOGIN ,	
	REGISTRATION requirements on the	Importance of security and restrictions or barriers to
	website?	access: explicit, enforced, frequent restrictions on
PDI	Is there a presence of SUPERIORITY	users vs. transparent, integrated, implicit freedom to
	claim (ex: address to awards, certificates,	roam (Marcus 2007)
	titles of people, expertise and official	
	stamps etc. that are owned)?	Social roles used to organize information (e.g., a
	1	managers' section obvious to all but sealed off from
		non-managers): frequent vs. infrequent (Marcus
		2007)
		Limited access and Interactions designed with strict
		and rigid rules (Eristi 2009)
	Are there any POP-UP ADS (*) on the	H11 on Pop-Ads (Wang, Lou, Wang & Guo 2015)
Z	website?	1111 on 1 op-1 dis (Wang, Lou, Wang & Guo 2013)
MAS-FEM	Is there a LANGUAGE section on the	H14 on Language (Wang, Lou, Wang & Guo 2015)
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	website?	H14 on Language (Wang, Lou, Wang & Guo 2013)
₹	Are there elements with ANIMATION (*)	1110 A : .: (W. 1 W. 0 C 2015)
2	on the website?	H12 on Animation (Wang, Lou, Wang & Guo 2015)
	Is there a SEARCH box on the website?	Navigation schemes intended to prevent years from
	Are there a use of BREADCRUMBS On	Navigation schemes intended to prevent users from
UAI		becoming lost (Marcus 2007).
_	the website?	III5 on Coord Engine and III0 on Novicetica
	How CONSISTENT is the	H15 on Search Engine and H18 on Navigation

NAVIGATION design of the website?	(Wang, Lou, Wang & Guo 2015)
	Existence of indicators relating to the use of the site
	(site map, search engine, information navigations
	etc.) (Erişti 2009).

Table 7 Criteria references in the Questionnaire

2.3 Development of the Hypotheses

The sum of the literature review shows that website designs that align with the culture of their users engage them better, thus, become more successful. According to that, high ranked websites should be reflecting their national culture. In order to test that, Turkey and the United Kingdom whose national scores are opposite of each other in Hofstede's cultural model are chosen for comparison. Then, the hypotheses below were developed and applied to websites from these countries.

H1: Website designs in Turkey reflect higher UA features than the United Kingdom.

H2: Website designs in Turkey reflect Feminine features, while the United Kingdom's reflect Masculine features.

H3: Website designs in Turkey reflect higher PD features than the United Kingdom.

H4: Website designs in Turkey reflect Collectivistic features, while the United Kingdom's reflect Individualistic features.

CHAPTER 3. METHODOLOGY

In order to understand what is the influence of the national culture on website design in Turkey & the United Kingdom and also, the differences in design features based on the selected design elements and whether they are related to cultural dimensions; first, a content analysis been conducted. This method is extensively used for an objective and systematic examination of communication content, so in website design for coding the characteristics of the site as well (Cheng & Schweitzer 1996; Wootae, Singh, Benmamoun & Sobh 2015; Wang V., Lou, Wang Y. & Guo 2015). For that analysis, a questionnaire was designed based on the literature review (See table 8). This questionnaire is composed of three dichotomous style questions for each cultural dimension, twelve questions in total. All questions have "yes" or "no" as an answer depending on the existence of the asked design feature, with a value of "1" or "0". Each question also had an instruction part with explanations for the experts, in order to create the same understanding on them. These questions aim to reveal some of the design features of the websites in Turkey & the United Kingdom and gathering the required quantitative data to test the hypotheses.

Five experts, who have the necessary language skills for both Turkish and English, applied the questionnaire to the whole sample. Using independent experts in the content analysis process is a commonly used method (Baack & Singh 2007; Wang V., Lou, Wang Y. & Guo 2015; Wootae, Singh, Benmamoun & Sobh 2015). This way reduces the errors relevant to technicality of the topic as well as the possible bias of project owner's subjectivity. Additionally, as it mentioned before, the criteria in the questionnaire are chosen among the ones that can be more objectively decidable, to eliminate the subjectivity of the applier/expert in the answers. Also, five experts were chosen rather than a smaller number, to increase the reliability of the answers.

At the end in order to determine if the results were statistically significant, the data was evaluated using Welch t-test. Instead of using regular two sample t-test, Welch was chosen due to being also applicable when the variances are unequal. Additionally, to explain the usage amount of each design components, the data was presented in percentages divided by country and website type (See Chapter 4 Results for further details).

For **Uncertainty Avoidance**:

	Is there a SEARCH box on the website?	If there is put "1", if there is not put "0".
	Are there a use of BREADCRUMBS On the website?	If there is put "1", if there is not put "0".
UAI	How CONSISTENT is the NAVIGATION design of the website?	a: Navigation menus in the same location on all pages b: The options in navigation menus are presented in the same order on all pages c: All other standard elements (ex: search box) in the same location on all pages If two or more of the options exist put "1", if less than two options or none of them exists put "0".

For Masculinity/Femininity:

	Are there any POP-UP ADS (*) on the website?	If there is put "1", if there is not put "0".
4		(*) Pop-up Ads are new web browser windows to display advertisements.
MAS-FEM	Is there a LANGUAGE section on the website?	If there is not put "1", if there is put "0".
Z	Are there elements with ANIMATION (*) on the	If there is put "1", if there is not put "0".
	website?	(*) Movements or audio in design (ex: slow in and slow out, timing) mostly saved as GIF, CSS, SVG, WebGL or video.

For Power Distance:

	Is there a MESSAGE from	If there is put "1", if there is not put "0".
	the people that has status (ex:	
	CEO, Owner, Dean, Editor,	
	President etc.) or	
	INFORMATION about	
	their career on the website?	
	Is there DIFFERENT	If there is put "1", if there is not put "0".
	SECTIONS for different	
	users (ex: gold card	
PDI	members', graduate students'	
	section etc.) or LOGIN ,	
	REGISTRATION	
	requirements on the website?	
	Is there a presence of	If there is put "1", if there is not put "0".
	SUPERIORITY claim (ex:	
	address to awards,	
	certificates, titles of people,	
	expertise and official stamps	
	etc. that are owned)?	

For Individualism/Collectivism:

	IDV-COLL	Is BEING or belonging to a GROUP addressed in tab or section names (ex: About Us, XYZ Family, Our Team etc.) of the website?	If it is addressed put "1", if it is not put "0".
		Is there a HIGH IMAGE to TEXT RATIO on the website?	If more than the half of the visual content is image put "1", if half or less than the half of the visual content is image put "0".
		Are there a use of many DIFFERENT TYPES of COLORS than HOMOGENEOUS colors on the website?	If shades of one color are mainly used or three and less number of colors are used put "0", If more than three colors used and colors kind of create a visual structure put "1".

Table 8 Questionnaire for website content analysis

The questionnaire was designed to show that; a high score in UAI section of questionnaire reflects high uncertainty avoidance; a high score in PDI section of questionnaire reflects high

power distance; a high score in MAS-FEM section of questionnaire reflects high femininity and a high score in IDV-COLL section of the questions reflects higher collectivism features in that website's design.

As it is mentioned previously, having high uncertainty avoidance simply results in avoiding the unknown future and unclear situations. In website design, it is easier to observe this through navigation elements. Due to allowing users to find out what they exactly search for, existence of a *Search Box* (Eristi 2009, Wang V., Lou, Wang Y. & Guo 2015) due to allowing the users to know where they are on the website and preventing them to get lost, existence of *Breadcrumbs* and *Consistency in Navigation* (Marcus 2007; Wang V., Lou, Wang Y. & Guo 2015) been chosen for the reflection of this cultural dimension on website design components.

In more feminine cultures aesthetics, fun and not being monotonous are important features of design. In this manner, observing the design of appearance/visual elements provides a lot of information. For this reason, existence of *Animation* and *Pop-up Ads* (Wang V., Lou, Wang Y. & Guo 2015) are checked due to making the website design lively and exciting. The non-existence of a *Language Section* (Wang V., Lou, Wang Y. & Guo 2015) is checked in website design components due to more introvert nature of feminine cultures.

Having a high score in power distance basically, means that it is accepted to have hierarchal differences between members. In website design, the information/content element reflects the features of this cultural dimension. Therefore, the content about the *Information from/about the people who has the Status* (Marcus 2007) in website and emphasis on *Superiority* (Marcus 2007, Eristi 2009) are checked, besides the *Login Requirement/Different Sections* in navigation for different users.

In cultures which score low in individualism (high in collectivism) index, importance is given to being related to others and maintaining that relation. In social life, this results in a group-oriented life. Therefore, information/content element that has emphasis on *Being and Belonging to a Group* (Marcus 2002) is observed. In terms of perception, collectivism results also in being able to relate and group a lot of things, and in different ways than individualistic cultures. Based on previous works, use of *Different Types of Color* (Reinecke & Bernstein 2011, 2013; Barber &

Badre 1998) and use of *More Image to Text Ratio* (Reinecke & Bernstein 2011, 2013; Gould et al 2000) in appearance are observed in website design features.

The sample consists of nineteen websites from each country. Twelve of them are e-commerce and seven of them are non e-commerce websites. The majority was given to e-commerce websites due to their increasing importance in today's both national and international business world, as already mentioned in previous two chapters.

Among e-commerce websites of the sample, there are different branch types such as online fashion, technology, and food service. In order to learn about the relation between the success of a website and its design's degree of cultural adaptation, the websites in the sample are chosen among top ranked ones. The rankings are attained from an international website named alexa.com which is widely sourced for its ranking system. Among non e-commerce websites, universities hold the majority due to their preference in literature to observe the influence of cultural dimensions. They are chosen among the top ranked ones either and rankings are attained from an international website named topuniversities.com.

CHAPTER 4. RESULTS

The purpose of this paper was to find out the impact of the cultural differences on website designs in Turkey and the United Kingdom, and the if the differences in their design features are related to cultural dimensions.

The information of the five experts was received and their scorings added so that a final aggregate score per dimension and website was created. Afterwards, they were used in the Welch t-test to find out about the significance of differences between the United Kingdom and Turkey.

According to these test results,

H2: Website designs in Turkey reflect Feminine features while the United Kingdom's reflect Masculine features,

H3: Website designs in Turkey reflect higher PD features compared to the United Kingdom, did show statistical significance and were verified.

On the other hand,

H1: Websites designs in Turkey reflect higher UA features than the United Kingdom,

H4: Website designs in Turkey reflect Collectivistic features while the United Kingdom's reflect Individualistic features,

did not show the expected statistical significance and could not be confirmed (See table 8).

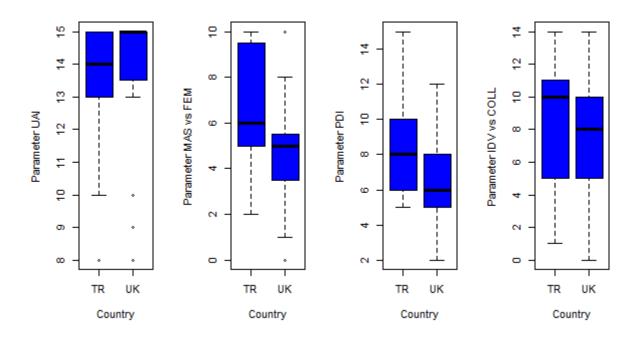


Table 9 Scores of website designs in Turkey and The United Kingdom, separated by cultural dimension types

The design features of all the websites for UAI were compared and the following results achieved: *p-value=0.7659*, *mean TR=13.52632*, *mean UK=13.73684*. Due to the p-value was higher than 0.05, H1 failed. We can conclude that there were no significant differences between United Kingdom and Turkey's website features associated with Uncertainty Avoidance.

On the other hand, design features of the websites in general for Femininity were compared and H2 was verified due to p-value being less than 0.05 (p-value=0.01088, mean TR=6.736842, mean UK=4.578947). Turkey showed more feminine design features than the United Kingdom.

H3 was also verified; when the design features of all the websites were compared for PDI. P-value was less than 0.05 (p-value = 0.03059, mean TR=8.684211, mean UK=6.68421). Turkey showed higher power distance in design features than the United Kingdom.

However, H4 failed due to p-value was more than to 0.05 (*p-value=0.4716*, *mean TR=8.368421*, *mean UK=7.473684*). Both countries scored close to each other while Turkey was expected to show more collectivistic features in design than the United Kingdom.

The results are explained in further detail, according to website type and the dimension.

Uncertainty Avoidance Features

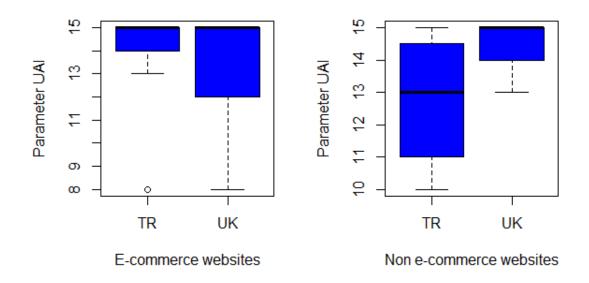


Table 10 Scores of website types in UAI, Turkey vs The United Kingdom

When the design features of the websites for UAI were compared in general, H1 failed. Same situation was observed among e-commerce websites (*p-value=0.497*, *mean TR=14.00000*, *mean UK=13.33333*) and non e-commerce websites (*p-value=0.08803*, *mean TR=12.71429*, *mean UK=14.42857*). The use of design features like Search Box, Breadcrumbs and Consistent Navigation which represent higher UAI, were highly observed in Turkish websites as in accordance with country's score in that dimension. However, these design features were also highly observed in the United Kingdom's websites, contrary to expectations. Turkey showed slightly more uncertainty avoidance in design features of e-commerce websites than its non e-commerce websites.

Masculinity vs Femininity Features

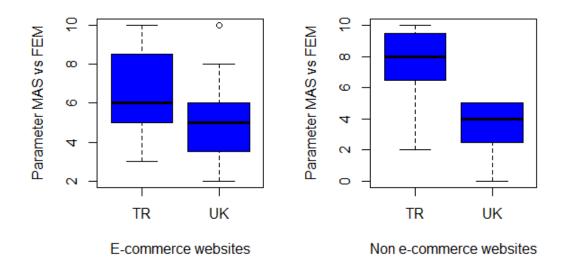


Table 11 Scores of website types in Femininity, Turkey vs The United Kingdom

When the design features of websites for MAS-FEM were compared in general, H2 verified. Both countries' results were in accordance with their MAS-FEM score. However, when the design features of e-commerce and non e-commerce websites observed separately, H2 failed for e-commerce websites designs (*p-value=0.2739*, *mean TR=6.333333*, *mean UK=5.250000*) while it was verified for non e-commerce website designs (*p-value=0.01357*, *mean TR=7.428571*, *mean UK=3.428571*). The use of design features like Pop-up Ads, Animation and non-use of Language Section which represent a lower masculinity/higher femininity, were more observed in Turkish websites and more in its non e-commerce websites. They were less observed in the United Kingdom's websites and also lesser in its non e-commerce websites.

Power Distance Features

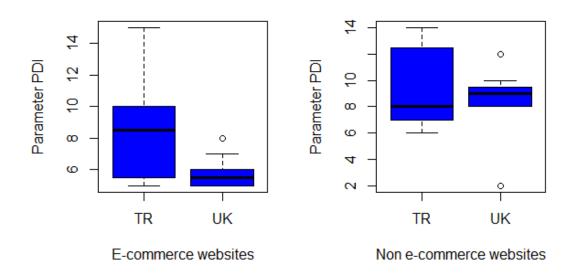


Table 12 Scores of website types in PDI, Turkey vs The United Kingdom

When the design features of the websites for PDI were compared in general, H3 was verified. However, when the design features of e-commerce and non e-commerce websites observed separately, H3 was verified for e-commerce website designs (p-value=0.01887, mean TR=8.166667, mean UK=5.750000) while it failed among non e-commerce website designs (p-value=0.4673, mean TR=9.571429, mean UK=8.285714). The use of design features like Message/Information of statue owner, Login Requirement/Different User Section and Superiority Claim which represent a higher PDI, were mostly observed in Turkish websites and more in non e-commerce websites. It observed less in the United Kingdom's websites and lesser in its e-commerce websites. Both countries' results were in accordance with their score in PD dimension.

Individualism and Collectivism Features

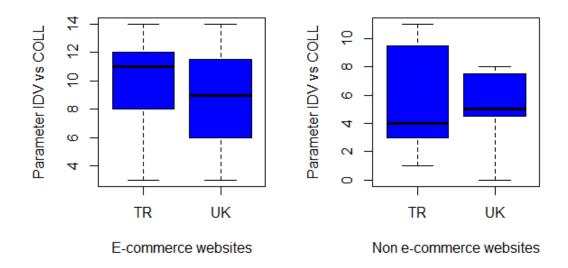


Table 13 Scores of website types in Collectivism, Turkey vs The United Kingdom

When the design features of the websites for IDV-COLL were compared in general, H4 failed. Same situation was observed among the designs of e-commerce websites (*p-value=0.4379*, *mean TR=9.833333*, *mean UK=8.750000*) and non e-commerce websites (*p-value=0.7653*, *mean TR=5.857143*, *mean UK=5.285714*). The use of design features like High Image to Text Ratio, use of Different Colors and content of Being a Group which represent a lower individualism/higher collectivism, were represented in both countries' websites. Turkey slightly showed higher collectivism than the United Kingdom and more in e-commerce websites.

Use of Design Features

In order to show the results on the design elements of the sample, the percentage of their use is presented in table 13.

Cultural	Wohsita Dasign Factures	General %		E-commerce %		Non e-commerce %	
Dimensions	Website Design Features	TR	UK	TR	UK	TR	UK
	SEARCH BOX	97,9	94,7	100,0	91,7	94,3	100,0
	BREADCRUMBS	81,1	90,5	90,0	88,3	65,7	94,3
	CONSISTENT NAVIGATION	91,6	93,7	90,0	93,3	94,3	94,3
MAS-FEM	POP-UP ADS	17,9	20,0	28,3	31,7	0,0	0,0
	LANGUAGE	41,1	9,5	23,3	15,0	71,4	0,0
	ANIMATION	73,7	69,5	71,7	70,0	77,1	68,6
	MESSAGE/INFORMATION	28,4	13,7	8,3	1,7	62,9	34,3
	DIFFERENT SECTION/LOGIN REQUIREMENT	89,5	87,4	100,0	91,7	71,4	80,0
	SUPERIORITY	55,8	32,6	55,0	25,0	57,1	45,7
IDV-COLL	BEING A GROUP	64,2	50,5	78,3	63,3	40,0	28,6
	DIFFERENT TYPES OF COLOR	36,8	33,7	36,7	35,0	37,1	31,4
	HIGH IMAGE TO TEXT	67,4	65,3	81,7	76,7	42,9	45,7

Table 14 Use of design features by country and website type

For further information about the elements see following tables.

Website Design Features	TR %	Website Design Features	UK %
Search Box	97,9	Search Box	94,7
Consistent Navigation	91,6	Consistent Navigation	93,7
Different Section/Login Requirement	89,5	Breadcrumbs	90,5
Breadcrumbs	81,1	Different Section/Login Requirement	87,4
Animation	73,7	Animation	69,5
High Image To Text	67,4	High Image To Text	65,3
Being A Group	64,2	Being A Group	50,5
Superiority	55,8	Different Types Of Color	33,7
Language	41,1	Superiority	32,6
Different Types Of Color	36,8	Pop-Up Ads	20
Message/Information	28,4	Message/Information	13,7
Pop-Up Ads	17,9	Language	9,5

Table 15 Design features in the criteria, from most used to least, Turkey Table 16 Design features in the criteria, from most used to least, the UK

Among twelve website design features, both countries' top seven follow the same order in usage; except the Breadcrumbs and Different Section/Login Requirement elements change place among third or fourth. All three design elements about uncertainty avoidance dimension are in the top

four of both countries. In general, the least used design component in Turkey is Pop-Up Ads (17.9%) while in The United Kingdom it is Language section (9.5%).

Website Design Features	E-commerce % Turkey	Website Design Features	E-commerce % United Kingdom
Search Box	100	Consistent Navigation	93,3
Different Section/Login Requirement	100	Search Box	91,7
Breadcrumbs	90	Different Section/Login Requirement	91,7
Consistent Navigation	90	Breadcrumbs	88,3
High Image To Text	81,7	High Image To Text	76,7
Being A Group	78,3	Animation	70
Animation	71,7	Being A Group	63,3
Superiority	55	Different Types Of Color	35
Different Types Of Color	36,7	Pop-Up Ads	31,7
Pop-Up Ads	28,3	Superiority	25
Language	23,3	Language	15
Message/Information	8,3	Message/Information	1,7

Table 17 Design features in the criteria, e-commerce websites in Turkey Table 18 Design features in the criteria, e-commerce websites in the UK

Among e-commerce website design features of the countries, same design elements do not follow the same usage order. However, the order of the elements does not differ significantly either. Such as in top four all three design elements of uncertainty avoidance exist. Two elements of the collectivism feature (High Image to Text Ratio and Being a Group) are in the next most used group with Animation element. The Language and Message/Information elements are the least used in the design features of the countries. Also, use of Search Box and Different Section/Login Requirement elements are observed in all e-commerce websites of Turkey.

Website Design Features	Non e-commerce % Turkey	Website Design Features	
Search Box	94,3	Search Box	100
Consistent Navigation	94,3	Breadcrumbs	94,3
Animation	77,1	Consistent Navigation	94,3
Language	71,4	Different Section/Login Requirement	80
Different Section/Login Requirement	71,4	Animation	68,6
Breadcrumbs	65,7	Superiority	45,7
Message/Information	62,9	High Image To Text	45,7
Superiority	57,1	Message/Information	34,3
High Image To Text	42,9	Different Types Of Color	31,4
Being A Group	40	Being A Group	28,6
Different Types Of Color	37,1	Pop-Up Ads	0
Pop-Up Ads	0	Language	0

Table 19 Design features in the criteria, non e-commerce websites in Turkey Table 20 Design features in the criteria, non e-commerce websites in the UK

Among non e-commerce website design features of the countries, the most used design feature is the Search Box element. In all non e-commerce websites of the United Kingdom it was observed. The use of Pop-Up Ads element does not exist in both countries. In the United Kingdom there is also no use of Language element in non e-commerce website designs. The usage order of the same elements differs more than it is in e-commerce websites. Elements about collectivism features used almost half times less in non e-commerce websites of both countries than they used in e-commerce websites.

CHAPTER 5. DISCUSSION

The research questions were about the find out what is the impact of cultural dimensions on websites in Turkey and the United Kingdom and if their differences in design are related to cultural dimensions. Previous works claim that a culturally adapted website engages with its users better and that results in its success, so top websites from both countries are chosen and expected to reflect their cultural dimensions in their design. The hypotheses which are Turkey having website design features that reflect higher PDI and UAI than the United Kingdom, as well as Feminine and Collectivistic features while the United Kingdom reflects Masculine and Individualistic, were tested. Finally, the conducted content analysis and Welch t-test results gave us the information on what is the impact of cultural dimensions on websites in Turkey and the United Kingdom and if their differences in design are related to cultural dimensions.

Among the main findings on the influence of culture on website design, the first one is the verification of the hypotheses on Turkey reflecting higher power distance features than the United Kingdom, and femininity features while the United Kingdom reflects masculine. In order to observe the influence of high power distance, the design elements decided regarding the previous works of Marcus (2007) and Eristi (2009), and they supported the hypothesis as expected. The elements that chosen for the reflection of femininity based on the previous work of Wang V., Lou, Wang Y. & Guo (2015), supported the hypothesis as well. This points out that, design features of the websites are in accordance with Turkey's femininity and high power distance indexes as well as the they are in accordance with United Kingdom's masculinity and low power distance indexes.

In addition to that, even the hypothesis about uncertainty avoidance was not verified due to high ranked websites in the United Kingdom also showed high uncertainty avoidance features; website designs in Turkey are in accordance with country's high uncertainty avoidance index. The design components (chosen regarding Marcus 2007, Eristi 2009; Wang V., Lou, Wang Y. & Guo 2015) supported the claim for only Turkey. On the other hand, it is not as obvious as to say that Turkey is in alliance with its high collectivism index, as it is in the uncertainty avoidance. Even though Turkish websites do not reflect individualistic features, they also do not reflect high collectivistic features but medium and the United Kingdom scores very close to Turkey. Thus, it can be said that the design elements about collectivism (chosen regarding Marcus 2002; Reinecke & Bernstein 2011, 2013; Gould et al 2000; Barber & Badre 1998) did not support the hypothesis as expected.

According to the design elements that the questionnaire has, findings show that both countries have some parallel characteristics. Elements (Search box, Breadcrumbs and Consistent navigation) that chosen to reflect high uncertainty avoidance had been the most used ones. Use of Pop-Up Ads has not been observed in both countries' non e-commerce websites. In e-commerce websites of both countries, elements about collectivism features used almost twice more than non e-commerce websites. Language and Message/Information elements are the least used ones in e-commerce websites.

Regardless of supporting the hypotheses, these findings provide information about the influence of national culture on some of the top websites' design features in both countries. They showed which differences are in accordance with the dimensions and which ones are not. Based on these, further search can be conducted on the reasons why not but websites still can adjust their design and the future websites may create theirs with the provided findings so far. Depending on the type of the website either being e-commerce or non e-commerce, website owners may address some of the dimensions more in their design, such as non e-commerce website designs may reflect more femininity features in Turkey and masculinity in the United Kingdom; while e-commerce website designs may reflect more high power distance features in Turkey and low power distance in the United Kingdom.

In both countries' website designs the similarities in collectivism and uncertainty avoidance features were found. The similarity in uncertainty avoidance might have emerged from the chosen criteria (existence of a Search Box, Breadcrumbs and Consistent Navigation). These design elements are more related to technical side of the design rather than the aesthetics. That can make them become standard elements in design over the time. Considering the United Kingdom has been using the internet for a longer period of time and by a bigger group of users than Turkey, this might have brought experience and standardization of some elements in the design. As a result, while high uncertainty avoidance features in Turkey emerge from culture, they might occur due to standardization in the United Kingdom. On the other hand, having close results in collectivistic features of design (Being a Group, High Image to Text Ratio and Different Type of Colors) is different than that. These criteria are related to aesthetics/visuality and content/information side of the design where it is expected to observe the cultural differences more clearly. The reasons why the United Kingdom's websites do not reflect the individualistic design features might have been related to possible design trends in color & image ratio or followed policy of the companies' or institutions' on being a team.

One of the limitations of this study, might be due to the size of the sample. Increasing the number of used websites may help to understand the design features and impact of the cultural dimensions better in general. The other limitation can be due to the number of the criteria used in the content analysis to code the website design features. Increasing the number of criteria for each dimension may provide more detail on used design elements and reduce the risk of choosing standardized elements. In this study, due to hired experts we needed to limit these numbers considering the cost.

CHAPTER 6. CONCLUSION

The impact of the national culture on website design features and the relation of the design differences with cultural dimensions were researched in this comparative study of Turkey & The United Kingdom. In order to have an idea about the website designs in general, both e-commerce and non e-commerce websites were included in the sample. Websites were chosen among top ranked websites in order to exclude other factors that might affect their success. While examining the cultural differences, Geert Hofstede's cultural dimensions had been utilized as the cultural framework since his study is used by many academicians as well. In the scope of this paper, only four of his dimensions (uncertainty avoidance, masculinity & femininity, power distance and individualism & collectivism) were studied. The reason for that was the ease of finding more previous studies about them since the other two dimensions (long-term orientation and indulgence & restraint) were quite recent, thus, being studied less. After that, the questionnaire was designed for the content analysis of the websites to gather the primary, quantitative data. In the questionnaire, the criteria were designed to find out the scores on power distance, femininity, uncertainty avoidance and collectivism in the design features of the websites. It was applied to websites by the experts and their results were evaluated using Welch t-test.

After the research was conducted, results showed that most of the design features are in accordance with the cultural dimensions of their country while some of them are not. The hypotheses on Turkey having higher power distance and femininity features in website design than the United Kingdom were verified. On the other hand, the hypotheses on Turkey having higher uncertainty avoidance and collectivistic design features than the United Kingdom were failed due to designs of the United Kingdom also reflected similar scores in collectivism and uncertainty avoidance features like Turkey did.

These showed that among top ranked websites of the both countries, designs were in accordance with the power distance and the masculinity index. Turkey was also in accordance with its high uncertainty avoidance index and reflected collectivistic features rather than individualistic. According to that, the websites in Turkey reflect the features of most of its cultural dimensions in their designs. The websites in the United Kingdom only reflects the features in accordance with

their power distance and masculinity index, while reflecting the opposite for their uncertainty avoidance and individualism index.

Also, results showed that some dimensions were reflected more on some of the website types that being e-commerce or non e-commerce. For instance, Turkey having higher power distance features in design than the United Kingdom was more observed in e-commerce website designs and Turkey having more femininity features in design than the United Kingdom was observed more in non e-commerce website designs.

For future work, similar studies can be conducted with a bigger or different type of sample or with the addition of the other two cultural dimensions (long term-short term orientation and indulgence-restraint). Another option can be the use of different criteria for the content analysis of the website designs. These can provide more information about whether all dimensions have influence on successful website designs or not, and whether there is a certain relation between the reflection of cultural dimensions on design and the type of the website.

With this study, even not all of the hypotheses were verified, cultural dimension's relation with the design differences and the type of the site (e-commerce and non e-commerce) were revealed as well as some of the design features, among the successful websites of Turkey and the United Kingdom. These findings can assist current websites to adjust their designs and future websites to develop their designs and be more successful.

BIBLIOGRAPHY

Ara Website Design. *What is website design*. Retrieved November 24, 2015, from http://www.arawebsitedesign.com/what_is_website_design_66.htm

Baack, W. D., & Singh, N. 2007. Culture and web communications. *Journal of Business Research*, 60: 181-188.

Barber, W., & Badre, A.N. 2001. *Culturability: The merging of culture and usability*. 4th Conference on Human Factors and the Web. Basking Ridge, New Jersey, USA Conference Proceedings. http://research.microsoft.com/en-us/um/people/marycz/hfweb98/barber/

Baymard. *Cart abandonment rate statistics*. Retrieved October 19, 2016 http://baymard.com/lists/cart-abandonment-rate.

Beal, V. *Web-world wide web*. Retrieved November 24, 2015, from http://www.webopedia.com/TERM/W/World_Wide_Web.html

British Broadcasting Corporation. *Languages across Europe*. Retrieved September 1, 2016, from http://www.bbc.co.uk/languages/european_languages/countries/uk.shtml

Business Dictionary. *Web design*. Retrieved November 24, 2015, from http://www.businessdictionary.com/definition/web-design.html#ixzz3pOAwJig6

Cheng, H., & Schweitzer, J. C. 1996. Cultural values reflected in chinese and U.S. television commercials. *Journal of Advertising Research*, 36 (3): 27-45.

Center for retail research. *Online retailing: britain, europe, Us and canada 2016.* Retrieved October 19, 2016 from http://www.retailresearch.org/onlineretailing.php.

Daniel, A. O. & Oludele, A. & Baguma, R. & van der Weide, T. 2011. Cultural issues and their relevance in designing usable websites. *International Journal of Theonology & Creative Engineering (ISSN:2045-8711)*. 1(2): 20-29.

Davis, L., Wang, S., & Lindridge, A. 2008. Culture influences on emotional responses to on-line store atmospheric cues. *Journal of Business Research*, 61(8): 806-812.

de Mooij, M. 2010. Consumer behavior across cultures. *Consumer behavior and culture* (2nd ed.): 1-26. California: Sage.

Dijital Ajanslar. 2015 İçin Önemli Web Tasarım Trendleri. Retrieved November 26, 2015, from http://www.dijitalajanslar.com/2015-icin-onemli-web-tasarim-trendleri/

Dormann, C. 2006. Cultural representations in web design: Differences in emotions and values, In T. McEwan & J. Gulliksen & D. Benyon (Eds.), *People and computers XIX- the bigger picture:* 285-299. London: Academic Press.

E-commerce News Europe. *E-commerce in turkey*. Retrieved October 19, 2016 from http://ecommercenews.eu/ecommerce-per-country/ecommerce-turkey/.

Eristi, S. D. B. 2009. Cultural factors in web design. *Journal of Theoretical and Applied Information Technology*, 9 (2): 117-132.

Fen Cust Help. What is the difference between a web page and a website? Retrieved November 24, 2015, from https://fen.custhelp.com/app/answers/detail/a_id/366/~/what-is-the-difference-between-a-web-page-and-a-website%3F

Hofstede, G. 1991. *Cultures and organizations: Software of the mind*. London: McGraw-Hill.

Hofstede, G. *National culture*. Retrieved November 25, 2015, from http://geert-hofstede.com/national-culture.html

Hofstede, G. Turkey. Retrieved November 25, 2015, from http://geert-hofstede.com/turkey.html

Hofstede, G., Hofstede, G. J., Minkov, M. 2010. *Cultures and Organizations: Software of the Mind*. (3rd ed). New York: McGraw-Hill USA.

Internet Live Stats. *Internet users by country 2016*. Retrieved July 21, 2016, from http://www.internetlivestats.com/internet-users-by-country/.

Internet Live Stats. *Internet users*. Retrieved October, 2016, from http://www.internetlivestats.com/internet-users/.

Investopedia. *Interactive media*. Retrieved November 24, 2015, from http://www.investopedia.com/terms/i/interactive-media.asp#ixzz3pOJQ0wGq.

Marcus, A. 2002. Mapping user-interface design to culture. Workshop Proceedings IWIPS 2002 Forth international workshop of internalization of products and systems: 89-100. Austin: Inc.

Marcus, A. 2007. Global/Intercultural user interface design. In A. Sears & J. A. Jacko (Eds.) *The human-computer interaction handbook: fundamentals, evolving technologies and emerging applications* (2nd ed.): 355-377. New York: CRC.

Marcus, A. *Cultural Dimensions and Global Web User-Interface Design: What? So What? Now What?* Retrieved November 24, 2015, from http://www.amanda.com/publications/.

Marcus, A., Gould, E. W. 2000. Crosscurrents: Cultural Dimensions and Global Web User-Interface Design. *ACM Interactions*. 7 (3): 32-46.

Markus, H.R. & Hamedani, M.G. 2007. Sociocultural Psychology. In Kitayama, S., & Cohen, D. (Eds.), *Handbook of cultural psychology:* 3-39. New York: Guilford.

Nantel, J., Glaser, E., 2008. The impact of language and culture on perceived website usability, *Journal of Engineering and Technology Management*, 25(1/2): 112-122.

Office For National Statistics. *Internet access-households and individuals 2015*. Retrieved August 6, 2016, from

 $\underline{http://www.ons.gov.uk/people population and community/household characteristics/home internetand social media usage/bulletins/internetacces shouseholds and individuals/2015-08-06.$

Oxford Dictionaries. *Culture*. Retrieved November 27, 2015, from http://www.oxforddictionaries.com/definition/english/culture.

Reinecke, K., & Bernstein, A. 2011. Improving performance, perceived usability, and aesthetics with culturally adaptive user interfaces. *ACM Transactions on Computer-Human Interaction*, 18 (2): Article no. 8.

Reinecke, K., & Bernstein, A. 2013. Knowing what a user likes: a design science approach to interfaces that automatically adapt to culture. *Mis Quarterly*, 37 (2): 427-453.

Rouse, M. *Website*. Retrieved November 24, 2015, from http://searchsoa.techtarget.com/definition/Web-site.

Heimgärtner, R. *Intercultural User Interface Design – Culture-Centered HCI Design – Cross-Cultural User Interface Design: Different Terminology or Different Approaches?* Retrieved November 24, 2015, from http://link.springer.com/chapter/10.1007%2F978-3-642-39241-2 https://link.springer.com/chapter/10.1007%2F978-3-642-39241-2 <a href="https://link.springer.com/chapter/10.1007%2F978-3-642-39241-2 <a href="https://link.springer.com/chapter/10.1007%2F978-3-642-39241-2 <a href="https://link.springer.com/chapter/10.1007%2F978-3-642-39241-2 <a href="https://link.springer.com/chapter/10.1007%2F978-3-642-39241-2 <a href="https://link.spr

Samovar, L.A. 1995. *Communication between cultures*. Belmont: Wadsworth.

Sapienza, F. (2008). *Culture and context: A summary of Geert Hofstede's and Edward Hall's Theories of cross-cultural communication for web usability*. Retrieved November 25, 2015, from http://www.filippsapienza.com/CultureContextEnglish.html.

Shweder, R.A. 1999. Cultural psychology. In R. A. Wilson & F.C. Keil (Eds.), *The MIT encyclopedia of the cognitive science*: 211-213. Cambridge: MIT Press.

Singer, M. R. 1998. Culture: A perceptual approach. In Bennett, M. J. (Ed.), *Basic concepts of intercultural communication: Selected readings*: 97-109. Yarmouth: Intercultural Press Inc.

St. Amant, K. 2005. A prototype theory approach to international website analysis and design. *Technical communication quarterly*: 14 (1): 73-91.

The Common Wealth. *The United Kingdom*. Retrieved July 28, 2016, from http://thecommonwealth.org/our-member-countries/united-kingdom.

Türk Dil Kurumu. *Kültür*. Retrieved November 27, 2015, http://www.tdk.gov.tr/index.php?option=com_bts&arama=kelime&guid=TDK.GTS.56587c1117 b992.98806752.

Türkiye Istatistik Kurumu. *Hanehalkı Bilişim Teknolojileri Kullanım Araştırması 2015*. Retrieved July 21, 2016, from http://www.tuik.gov.tr/PreHaberBultenleri.do?id=18660.

Usability. *User interface design basics*. Retrieved September 20, 2016, from https://www.usability.gov/what-and-why/user-interface-design.html .

Wang, V., Lou, H., Wang, Y. & Guo C. 2015. Differences in organizational website design across cultures. *Asia Pacific Journal of Marketing and Logistics*, 27(4): 582-599.

Wootae, C., Singh, N., Benmamoun, M. & Sobh, R.. 2015. A comparative analysis of arab and u.s. cultural values on the web. *Journal of Global Marketing*, 28 (2): 99-112.

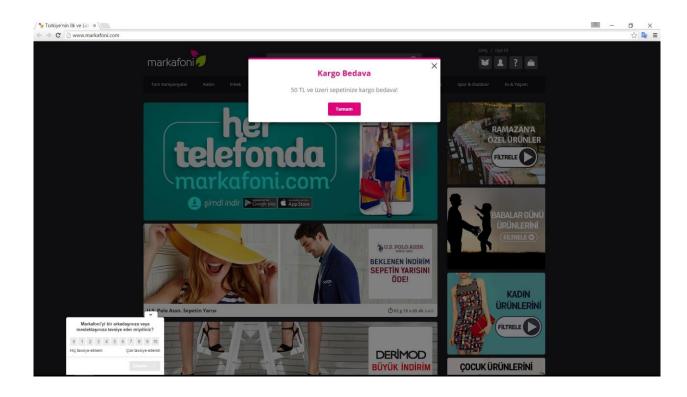
Ystats. *Market reports: turkey B2C e-commerce market 2015*. Retrieved October 19, 2016 from https://www.ystats.com/product/turkey-b2c-e-commerce-market-2015/.

ANNEXES

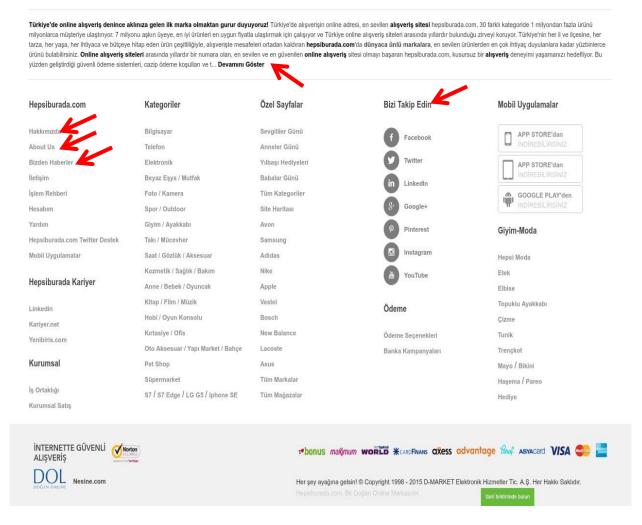
Website	UK	Turkey
non e-commerce (university)	https://www.cam.ac.uk/	http://w3.bilkent.edu.tr/www/
non e-commerce (university)	http://www.ox.ac.uk/	http://www.metu.edu.tr/tr
non e-commerce (university)	http://www.ucl.ac.uk/	http://www.boun.edu.tr/
non e-commerce (university)	https://www.imperial.ac.uk/	https://www.sabanciuniv.edu/tr
non e-commerce (university)	http://www.kcl.ac.uk/index.aspx	https://www.ku.edu.tr/tr/home
non e-commerce (national park)	http://www.nationalparks.gov.uk/	http://www.milliparklar.gov.tr/AnaSa yfa.aspx?sflang=tr
non e-commerce (government)	https://www.gov.uk/	http://www.basbakanlik.gov.tr/Forms/pg_Main.aspx
e-commerce (online fashion)	http://www.asos.com/	https://www.trendyol.com/
e-commerce (online fashion)	http://www.littlewoods.com/	https://www.morhipo.com/
e-commerce (online fashion)	http://www.zulily.co.uk/	http://www.markafoni.com/
e-commerce (online fashion)	https://www.zalando.co.uk/women- home/	https://www.beymen.com/
e-commerce (general)	https://www.amazon.co.uk/	http://www.hepsiburada.com/
e-commerce (general)	http://www.ebay.co.uk/	https://www.sahibinden.com/
e-commerce (general)	https://www.gumtree.com/	http://www.gittigidiyor.com/
e-commerce (technology)	www.pcworld.co.uk	www.vatanbilgisayar.com
e-commerce (technology)	www.ebuyer.com	www.teknosa.com
e-commerce (food service)	www.just-eat.co.uk	https://www.yemeksepeti.com/en
e-commerce (airline)	http://www.britishairways.com/travel/home/public/en_gb	http://www.turkishairlines.com/
e-commerce (international firm)	http://www.mcdonalds.co.uk/ukhome. html/	https://www.mcdonalds.com.tr/



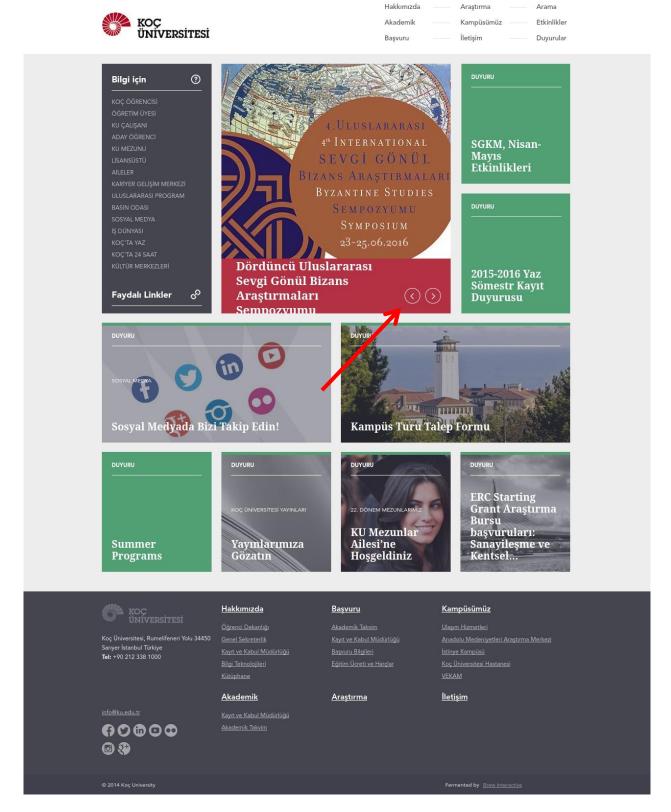
Existance of a Search Box and non-existance of a full Consistant Navigation, $\underline{www.milliparklar.gov.tr}$, 27.06.2016



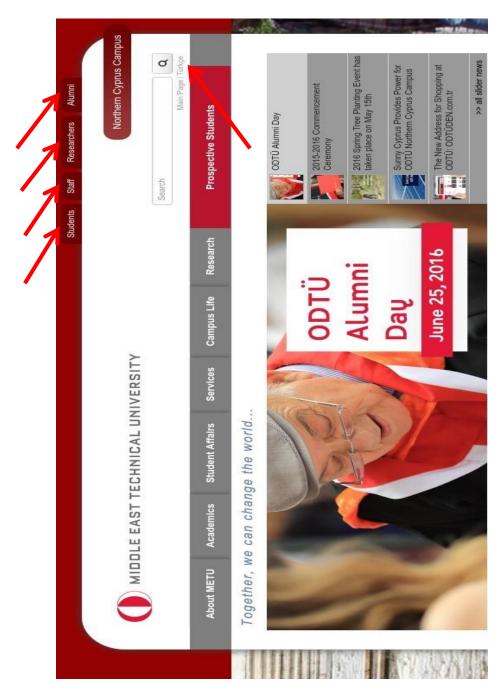
Pop-up Ad example, www.markofoni.com, 27.06.2016



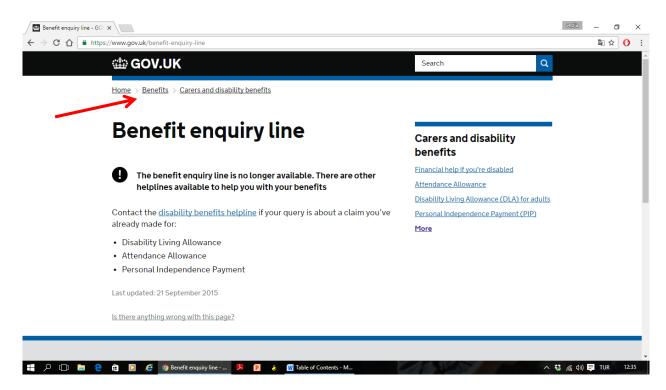
Example of content about Being a Group and Superiority Claim, www.hepsiburada.com.tr, 27.06.2016



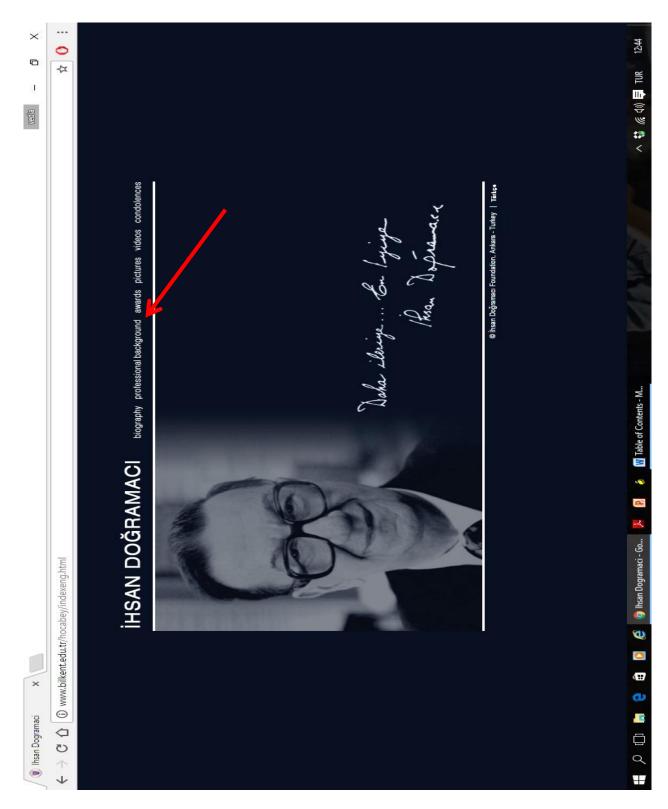
Example of Different Types of Color, Animation and High Image to Text Ratio, www.ku.edu.tr ,27.06.2016



Example of Different User Sections and Language Section, www.metu.com.tr,27.06.2016



Example of Breadcrumbs, www.gov.uk, 21.09.2016



Example of Information of Statue Owner, www.bilkent.edu.tr, 27.06.2016